

# 2001-2002 Special Education Data Report

## Taft City Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	1563800	Taft City Elementary	293	15	2,123	

Measure	District: 1563800		2001 - 2002			Comments
	2000	2001	District 1563800	Group-Type Q	Median	
1. Percent of students receiving SE services	12.2%	12.3%	<b>13.8%</b>	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1563800
	2. White	13.0%	13.5%	15.2%	11.7%	
	3. Hispanic	10.6%	9.3%	10.7%	10.6%	
	4. All Others	3.0%	6.9%	3.1%	6.3%	
	5. Asian				5.8%	
	<b>Disparity</b>	9.9	6.6	<b>12.1</b>	2	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	74.0%	60.5%	<b>55.3%</b>	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	11.5%	<b>13.4%</b>	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.5%	6.6%	<b>7.2%</b>	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	1.1%	0.0%	
	Move - Unk	0.0%	0.0%	2.2%	1.2%	
	Total	0.0%	0.0%	<b>3.3%</b>	2	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	21.2%	30.3%	<b>22.8%</b>	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Taft Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	
			District 2001-02 Enrollment			
District:	1563818	Taft Union High	102	1	947	

Measure	District: 1563818		2001 - 2002			Comments																			
	2000	2001	District	Group-Type																					
			1563818	Q	Median																				
1. Percent of students receiving SE services	9.2%	8.1%	10.8%	2	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.																			
	1. Af-Am						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>7</td></tr><tr><td>2.</td><td>85</td><td>720</td></tr><tr><td>3.</td><td>15</td><td>191</td></tr><tr><td>4.</td><td>2</td><td>22</td></tr><tr><td>5.</td><td>0</td><td>7</td></tr></table> 2001-02 enrollment in 1563818		SE	GE	1.	0	7	2.	85	720	3.	15	191	4.	2	22	5.	0	7
		SE	GE																						
	1.	0	7																						
	2.	85	720																						
	3.	15	191																						
	4.	2	22																						
5.	0	7																							
2. White	10.3%	8.7%	11.8%	9.5%																					
3. Hispanic	4.7%	5.8%	7.9%	8.2%																					
4. All Others	9.1%	10.0%	9.1%	9.1%																					
5. Asian																									
Disparity	5.5	4.2	4.0	4	8.6																				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	38.8%	22.1%	<b>27.0%</b>	1	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.9%	<b>9.0%</b>	2	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.9%	4.8%	<b>0.0%</b>	1	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma		48.1%			
	Cert/Other		0.0%			
	GED		0.0%		not calculated	
	Total		48.1%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.1%	3.2%	3.4%	1.4%	
	Move - Unk	1.6%	0.8%	0.0%	2.4%	
	Total	4.7%	4.0%	<b>3.4%</b>	3	5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	6.3%		<b>12.8%</b>	2	12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	647				

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Tahoe-Truckee Joint Unified

<u>Tahoe-Truckee Joint Unified</u>			Group-Type Median 2001-02 Enrollment			Placer County
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	Placer-Nevada Counties SELPA
			District 2001-02 Enrollment			
District:	3166944	Tahoe-Truckee Joint Unified	548	42	5,570	

Measure			2001 - 2002			Comments		
			District: 3166944		District      Group-Type			
			2000	2001	3166944		Q      Median	
1. Percent of students receiving SE services			9.1%	9.9%	9.8%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am				3.4%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White		10.0%	10.2%	11.4%		11.0%	
	3. Hispanic		8.2%	8.9%	10.0%		10.4%	
	4. All Others		1.3%	4.8%	12.2%		6.1%	
	5. Asian			6.7%	8.3%		5.0%	
	Disparity		8.7	5.5	8.9	3	10.3	Disparity is the highest ethnic category percent in SE minus the lowest.

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.1%	57.7%	<b>58.4%</b>	3	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	2.6%	<b>7.7%</b>	3	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.7%	0.0%	<b>6.2%</b>	2	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>		<b>71.4%</b>	3	69.7%	
	<b>Cert/Other</b>		<b>0.0%</b>	1	2.6%	
	<b>GED</b>		<b>0.0%</b>	not calculated		
	<b>Total</b>		71.4%		75.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	2.2%		0.7%	
	Move - Unk	0.4%	0.0%		1.6%	
	<b>Total</b>	0.4%	<b>2.2%</b>	3	2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	24.6%	24.2%	<b>21.8%</b>	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	614	<b>629</b>	3	618	
	<b>7th</b>	657	<b>650</b>	3	643	
	<b>10th</b>	656	<b>653</b>	2	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Tamalpais Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Marin County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	
			District 2001-02 Enrollment			
District:	2165482	Tamalpais Union High	331	10	3,713	

Measure			2001 - 2002			Comments					
			District: 2165482		District		Group-Type				
			2000	2001	2165482		Q	Median			
1. Percent of students receiving SE services			9.3%	9.7%	8.9%	2	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:										
	1. Af-Am		23.2%	28.1%	31.8%		14.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White		9.4%	9.9%	8.9%		8.6%		1.	34	107
	3. Hispanic		5.6%	8.3%	11.6%		9.9%		2.	263	2,950
	4. All Others		1.4%	1.6%	17.5%		5.3%		3.	20	172
	5. Asian		7.6%	5.2%	5.3%		3.7%		4.	7	40
	Disparity			21.8	26.5	26.5	1	11.5	5.	7	133
2001-02 enrollment in 2165482											
Disparity is the highest ethnic category percent in SE minus the lowest.											

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.8%	67.4%	<b>68.6%</b>	4	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	2.8%	<b>6.7%</b>	3	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.9%	3.2%	<b>3.6%</b>	2	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	75.2%	72.4%	<b>90.0%</b>	4	63.0%
	Cert/Other	4.6%	11.5%	<b>0.0%</b>	1	0.0%
	GED	0.0%	0.0%	<b>0.0%</b>	not calculated	
	Total	79.8%	83.9%	90.0%		70.1%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	1.1%	1.0%		1.1%
	Move - Unk	0.8%	0.0%	0.0%		2.4%
	<b>Total</b>	2.2%	1.1%	<b>1.0%</b>	4	3.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	35.3%	42.9%	<b>41.7%</b>	4	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	692	698	<b>695</b>	4	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Tehachapi Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	1563826		608	49	4,982	

Measure	District: 1563826		2001 - 2002			Comments
	2000	2001	District 1563826	Group-Type Q	Median	
1. Percent of students receiving SE services	11.0%	11.7%	<b>12.2%</b>	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	18.4%	18.6%	18.9%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1563826
	2. White	11.0%	11.2%	11.9%	11.6%	
	3. Hispanic	11.7%	13.6%	13.4%	10.8%	
	4. All Others	0.8%	4.4%	5.7%	7.7%	
	5. Asian	10.3%	11.8%	12.1%	6.2%	
	<b>Disparity</b>	17.7	14.1	<b>13.2</b>	2	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		58.3%	45.3%	49.6%	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	10.5%	9.6%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.1%	4.7%	7.3%	3	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	67.9%				66.2%	
	Cert/Other	0.0%				0.0%	
	GED	0.0%		not calculated			
	Total	67.9%				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.3%	0.0%		0.7%	
	Move - Unk	0.6%	1.2%	0.6%		2.0%	
	Total	0.9%	1.5%	0.6%	4	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		18.3%	15.3%	20.9%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	612	613	627	3	620	
	7th			652	3	645	
	10th	651	661	648	2	657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Temecula Valley Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Riverside County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		47	2,121	181	20,613	Riverside County SELPA
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3375192	<b>Temecula Valley Unified</b>	<b>2,268</b>	<b>165</b>	<b>20,258</b>	

Measure	District: 3375192		2001 - 2002			Comments
	2000	2001	District 3375192	Group-Type Q	Median	
1. Percent of students receiving SE services	12.6%	11.0%	<b>11.2%</b>	1	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.1%	14.9%	14.8%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3375192
	2. White	12.7%	11.1%	11.3%	11.6%	
	3. Hispanic	14.1%	12.2%	12.7%	10.3%	
	4. All Others	6.8%	5.8%	5.6%	5.6%	
	5. Asian	4.6%	4.7%	5.7%	4.7%	
	<b>Disparity</b>	10.4	10.2	<b>9.2</b>	3	10.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	51.3%	27.3%	<b>49.8%</b>	2	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.4%	<b>7.7%</b>	4	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.9%	4.7%	<b>5.2%</b>	1	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>		13.0%	<b>83.0%</b>	4	64.4%
	<b>Cert/Other</b>		4.3%	<b>0.0%</b>	1	2.2%
	<b>GED</b>		0.0%	<b>0.0%</b>	not calculated	
	<b>Total</b>		17.4%	83.0%		69.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.3%	0.1%		0.6%
	Move - Unk	0.0%	1.7%	0.6%		2.0%
	<b>Total</b>	0.0%	1.9%	<b>0.7%</b>	4	2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.8%	24.4%	<b>39.7%</b>	4	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	605	612	<b>639</b>	4	609
	<b>7th</b>	649	651	<b>661</b>	4	638
	<b>10th</b>	671	689	<b>692</b>	4	653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Temple City Unified

<u>Temple City Unified</u>			Group-Type Median 2001-02 Enrollment			Los Angeles County  West San Gabriel Valley SELPA
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
					91	829
			District 2001-02 Enrollment			
District:	1965052	Temple City Unified	456	39	5,647	

Measure			2001 - 2002			Comments	
			District: 1965052		District      Group-Type		
			2000	2001	1965052		Q      Median
1. Percent of students receiving SE services			8.8%	8.0%	8.1%	4      10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1965052
	1. Af-Am	18.7%	11.8%	17.1%	14.5%	1.      SE      GE	
	2. White	13.1%	12.7%	12.6%	11.0%	2.      13      76	
	3. Hispanic	14.2%	12.3%	13.2%	10.4%	3.      207      1,648	
	4. All Others	1.5%	2.8%	4.5%	6.1%	4.      151      1,140	
	5. Asian	2.9%	2.9%	3.1%	5.0%	5.      4      89	
	Disparity		17.2	9.9	14.0	1      10.3	5.      81      2,640

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	39.5%	43.3%	57.6%	3	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	16.1%	11.8%	2	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	4.6%	9.0%	6.2%	2	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	87.5%	53.1%	80.0%	4		69.7%
	Cert/Other	0.0%	3.1%	4.0%	3		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	87.5%	56.3%	84.0%			75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.4%	1.6%	0.0%			0.7%
	Move - Unk	1.8%	0.0%	1.0%			1.6%
	Total	2.2%	1.6%	1.0%	4		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	32.1%	39.1%	28.9%	4	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	628	648	611	2		618
	7th			642	2		643
	10th	658	670	668	4		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Templeton Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Luis Obispo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	San Luis Obispo County SELPA
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	4068841	<b>Templeton Unified</b>	<b>174</b>	<b>18</b>	<b>2,627</b>	

Measure			2001 - 2002			Comments			
			District: 4068841		District      Group-Type				
			2000	2001	4068841		Q      Median		
1. Percent of students receiving SE services			8.2%	7.1%	6.6%	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4068841
	1. Af-Am	16.7%	13.8%	10.3%	14.3%	1.	3	29	
	2. White	8.0%	6.8%	6.6%	11.6%	2.	148	2,237	
	3. Hispanic	9.8%	9.3%	8.1%	10.8%	3.	23	285	
	4. All Others	7.0%	6.5%	0.0%	7.7%	4.	0	48	
	5. Asian	0.0%	0.0%	0.0%	6.2%	5.	0	25	
	Disparity		9.7	13.8	10.3	2	9.0		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.2%	65.2%	<b>69.9%</b>	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.5%	<b>6.9%</b>	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.2%	16.5%	<b>12.1%</b>	4	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>				66.2%	
	<b>Cert/Other</b>				0.0%	
	<b>GED</b>				not calculated	
	<b>Total</b>				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.4%	1.0%	0.0%	0.7%	
	Move - Unk	2.4%	5.7%	0.0%	2.0%	
	<b>Total</b>	4.8%	6.7%	<b>0.0%</b>	4	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	31.8%	40.6%	<b>9.1%</b>	1	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	606	626		620	
	<b>7th</b>				645	
	<b>10th</b>			<b>663</b>	3	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Terra Bella Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5472199	Terra Bella Union Elementary	58	14	853	

Measure			2001 - 2002			Comments			
			District: 5472199		District      Group-Type				
			2000	2001	5472199		Q      Median		
1. Percent of students receiving SE services			10.5%	8.8%	6.8%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.	SE	GE
	2. White	10.5%	15.6%	14.5%		10.6%	2.	0	3
	3. Hispanic	10.5%	8.3%	6.4%		9.2%	3.	8	55
	4. All Others		4.8%			8.5%	4.	50	780
	5. Asian					4.2%	5.	0	14
	Disparity	0.0	10.8	8.1	2	6.1	5.	0	1
						Disparity is the highest ethnic category percent in SE minus the lowest.		2001-02 enrollment in 5472199	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	65.1%	73.6%	<b>82.5%</b>	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.2%	<b>8.8%</b>	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	14.2%	17.9%	<b>17.5%</b>	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	6.4%	0.0%	0.0%	0.0%	
	<b>Total</b>	6.4%	0.0%	<b>0.0%</b>	4	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	4.2%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Thermalito Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Butte County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	0461549 Thermalito Union Elementary		227	18	1,538	

Measure	District: 0461549		2001 - 2002			Comments
	2000	2001	District 0461549	Group-Type Q	Median	
1. Percent of students receiving SE services	15.2%	15.2%	<b>14.8%</b>	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	10.7%	24.0%	7.4%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 0461549
	2. White	20.2%	19.2%	18.8%	11.7%	
	3. Hispanic	21.6%	17.6%	13.8%	10.6%	
	4. All Others	9.4%	9.8%	13.1%	6.3%	
	5. Asian	5.5%	7.4%	8.2%	5.8%	
	<b>Disparity</b>	16.1	16.6	<b>11.4</b>	2	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	70.5%	60.3%	<b>62.1%</b>	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	2.6%	<b>1.8%</b>	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.6%	10.7%	<b>9.4%</b>	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	3.6%	0.0%	3.8%	1.2%	
	Total	3.6%	0.0%	<b>3.8%</b>	2	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.4%	20.1%	<b>11.8%</b>	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	619			619	
	7th			<b>660</b>	3	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Three Rivers Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5472207	Three Rivers Union Elementary	16	2	222	

Measure	District: 5472207		2001 - 2002			Comments
	2000	2001	District 5472207	Group-Type Q	Median	
1. Percent of students receiving SE services	7.2%	7.3%	<b>7.2%</b>	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5472207
	2. White	8.3%	6.6%	8.2%	10.6%	
	3. Hispanic	0.0%	16.0%	3.3%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	0.0	9.4	<b>4.9</b>	3	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	27.6%	14.3%	<b>4.8%</b>	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Tipton Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5472215	Tipton Elementary	12	3	495	

Measure	District: 5472215		2001 - 2002			Comments
	2000	2001	District 5472215	Group-Type Q	Median	
1. Percent of students receiving SE services	6.6%	4.5%	<b>2.4%</b>	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5472215
	2. White	2.4%	1.5%	1.6%	10.6%	
	3. Hispanic	7.6%	5.5%	2.8%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	5.2	3.9	<b>1.3</b>	4	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	68.8%	77.3%		0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.1%			5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	20.0%	10.0%	<b>45.8%</b>	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Torrance Unified

<u>Torrance Unified</u>			Group-Type Median 2001-02 Enrollment			Los Angeles County  Southwest Service Area SELPA
Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
			District 2001-02 Enrollment			
District:	1965060	Torrance Unified	2,577	310	24,555	

Measure			2001 - 2002			Comments		
			District: 1965060		District      Group-Type			
			2000	2001	1965060		Q	Median
1. Percent of students receiving SE services			10.4%	10.2%	10.5%	2	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	15.9%	13.6%	12.9%	14.3%	1.	121	940
	2. White	13.9%	14.0%	14.3%	11.6%	2.	1,566	10,951
	3. Hispanic	10.9%	10.6%	11.3%	10.3%	3.	472	4,189
	4. All Others	4.4%	3.7%	4.3%	5.6%	4.	48	1,116
	5. Asian	4.7%	4.7%	5.0%	4.7%	5.	370	7,358
	Disparity	11.5	10.4	10.0	3	10.5	2001-02 enrollment in 1965060	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	19.5%	69.0%	<b>69.7%</b>	4	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.4%	<b>6.3%</b>	4	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.7%	4.8%	<b>5.8%</b>	2	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	65.0%	76.3%	<b>78.7%</b>	4	64.4%
	<b>Cert/Other</b>	8.9%	5.3%	<b>4.3%</b>	3	2.2%
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	not calculated	
	<b>Total</b>	73.9%	81.6%	82.9%		69.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	0.2%	0.1%		0.6%
	Move - Unk	4.9%	2.3%	0.6%		2.0%
	<b>Total</b>	5.3%	2.4%	<b>0.6%</b>	4	2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	34.8%	38.9%	<b>40.1%</b>	4	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	626	638	<b>643</b>	4	609
	<b>7th</b>	661	663	<b>670</b>	4	638
	<b>10th</b>	677	674	<b>669</b>	4	653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Tracy Joint Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Joaquin County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	San Joaquin County SELPA
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3975499	<b>Tracy Joint Unified</b>	<b>1,153</b>	<b>118</b>	<b>14,595</b>	

Measure			2001 - 2002			Comments						
			District: 3975499		District		Group-Type					
			2000	2001	3975499		Q	Median				
1. Percent of students receiving SE services			8.8%	7.9%	7.9%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am		15.2%	13.2%	15.1%	14.5%	1.	148		983		
	2. White		8.7%	8.1%	8.2%	11.0%	2.	560		6,818		
	3. Hispanic		9.8%	8.3%	8.0%	10.4%	3.	364		4,570		
	4. All Others		3.4%	3.8%	3.4%	6.1%	4.	37		1,079		
	5. Asian		3.8%	3.2%	3.9%	5.0%	5.	44		1,140		
	Disparity		11.9	10.1	11.6	2	10.3	2001-02 enrollment in 3975499				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.9%	60.3%	57.9%	3	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.1%	9.0%	3	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	10.3%	11.0%	9.2%	4	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	69.0%	80.4%	79.6%	4		69.7%
	Cert/Other	4.8%	5.4%	5.6%	3		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	73.8%	85.7%	85.2%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.6%	0.4%	0.7%		
	Move - Unk	0.3%	0.0%	0.0%	1.6%		
	Total	0.3%	0.6%	0.4%	4		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.9%	12.5%	13.0%	1	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	601	605	608	2		618
	7th	640	636	633	1		643
	10th	656	651	655	2		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Traver Joint Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5472223	Traver Joint Elementary	16	3	242	

Measure	District: 5472223		2001 - 2002			Comments
	2000	2001	District 5472223	Group-Type Q	Median	
1. Percent of students receiving SE services	6.7%	5.6%	<b>6.6%</b>	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	8.6%	6.3%	7.0%	10.6%	
	3. Hispanic	6.3%	5.4%	6.0%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	2.3	0.8	<b>0.9</b>	4	6.1
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5472223

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.1%				7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Travis Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Solano County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	4870565	<b>Travis Unified</b>	<b>528</b>	<b>82</b>	<b>5,274</b>	

Measure			2001 - 2002			Comments		
			District: 4870565		District      Group-Type			
			2000	2001	4870565		Q      Median	
1. Percent of students receiving SE services			11.8%	10.2%	<b>10.0%</b>	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am	12.4%	11.8%	11.8%		14.5%		1. 101 858
	2. White	12.5%	11.3%	11.1%		11.0%		2. 334 3,013
	3. Hispanic	11.9%	8.5%	10.3%		10.4%		3. 62 600
	4. All Others	6.7%	4.9%	4.0%		6.1%		4. 21 524
	5. Asian	9.2%	8.5%	4.0%		5.0%		5. 10 251
	Disparity		5.8	7.0	<b>7.8</b>	4	10.3	2001-02 enrollment in 4870565

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.2%	58.0%	<b>52.6%</b>	2	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.2%	<b>6.7%</b>	3	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.2%	9.7%	<b>9.3%</b>	4	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma			<b>80.0%</b>	4	69.7%
	Cert/Other			<b>0.0%</b>	1	2.6%
	GED			<b>0.0%</b>	not calculated	
	Total			80.0%		75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.8%	0.3%		0.7%
	Move - Unk	4.6%	4.5%	5.7%		1.6%
	Total	4.9%	5.3%	<b>6.0%</b>	1	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	30.3%	14.0%	<b>19.2%</b>	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	627	608	<b>619</b>	3	618
	7th		655	<b>644</b>	3	643
	10th	664		<b>661</b>	3	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Tres Pinos Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Benito County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	San Benito County SELPA
			District 2001-02 Enrollment			
District:	3567561	Tres Pinos Union Elementary	6		127	

Measure	District: 3567561		2001 - 2002			Comments
	2000	2001	District 3567561	Group-Type Q	Median	
1. Percent of students receiving SE services	4.8%	4.0%	<b>4.7%</b>	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3567561
	2. White	1.3%	2.5%	4.7%	10.6%	
	3. Hispanic	15.4%	10.0%	4.9%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	14.1	7.5	<b>0.2</b>	4	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Trinidad Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1263057	Trinidad Union Elementary	26	4	114	

Measure			2001 - 2002			Comments				
			District: 1263057		District      Group-Type					
			2000	2001	1263057		Q      Median			
1. Percent of students receiving SE services			16.4%	18.3%	<b>22.8%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White		18.1%	22.9%	23.3%	10.6%	2.		0	2
	3. Hispanic					9.2%	3.		20	86
	4. All Others		14.8%	8.0%		8.5%	4.		3	6
	5. Asian					4.2%	5.		3	19
	<b>Disparity</b>		3.3	14.9		6.1	5.	0	0	
								2001-02 enrollment in 1263057		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	76.2%	68.2%	<b>73.1%</b>	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.6%	<b>7.7%</b>	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	15.9%	16.1%	<b>10.3%</b>	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Trinity Center Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Trinity County  Trinity County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	5371761	<b>Trinity Center Elementary</b>	4		31	

Measure			2001 - 2002			Comments		
			District: 5371761		District		Group-Type	
			2000	2001	5371761		Q	Median
1. Percent of students receiving SE services			18.4%	3.8%	12.9%	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	1. Af-Am							
	2. White	14.3%	3.8%	9.7%		12.7%		
	3. Hispanic					7.4%		
	4. All Others							
	5. Asian							
	Disparity	0.0				2.4		Disparity is the highest ethnic category percent in SE minus the lowest.
							2001-02 enrollment in 5371761	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	<b>Total</b>					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Trinity Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Trinity County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	Trinity County SELPA
			District 2001-02 Enrollment			
District:	5371779	Trinity Union High	60	1	526	

Measure			2001 - 2002			Comments		
			District: 5371779		District      Group-Type			
			2000	2001	5371779		Q      Median	
1. Percent of students receiving SE services			8.5%	10.0%	11.4%	1	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5371779
	1. Af-Am							
	2. White		9.1%	10.1%	12.2%	9.5%		
	3. Hispanic		7.1%	8.3%	13.3%	8.2%		
	4. All Others		2.9%	12.1%	2.8%	9.1%		
	5. Asian							
	Disparity		6.2	3.8	10.6	2	8.6	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	76.6%	80.4%	<b>65.0%</b>	3	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.8%	<b>0.0%</b>	4	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.6%	1.4%	<b>1.2%</b>	1	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.3%	0.0%	2.4%	1.4%	
	Move - Unk	7.9%	4.2%	3.6%	2.4%	
	<b>Total</b>	9.2%	4.2%	<b>6.0%</b>	2	5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	7.7%	12.5%	<b>18.0%</b>	4	12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th		667	<b>676</b>		

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Trona Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
<b>District 2001-02 Enrollment</b>						Desert Mountain SELPA
<b>District:</b>	3667892	<b>Trona Joint Unified</b>	<b>42</b>	<b>3</b>	<b>369</b>	

Measure			2001 - 2002			Comments					
			District: 3667892		District      Group-Type						
			2000	2001	3667892		Q      Median				
1. Percent of students receiving SE services			15.2%	12.7%	<b>11.4%</b>	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am								1.	5	16
	2. White		18.0%	13.6%	12.4%	13.2%			2.	33	266
	3. Hispanic		7.6%	10.2%	6.1%	12.0%			3.	3	49
	4. All Others		3.8%	3.2%		15.6%			4.	1	6
	5. Asian								5.	0	0
	<b>Disparity</b>		14.1	10.4	<b>6.3</b>	3	7.0	2001-02 enrollment in 3667892			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	38.7%	22.2%	<b>11.9%</b>	1	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.3%	<b>9.5%</b>	1	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.0%	13.3%	<b>12.2%</b>	4	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	2.9%	0.0%	
	Move - Unk	7.5%	0.0%	0.0%	4.0%	
	<b>Total</b>	7.5%	0.0%	<b>2.9%</b>	3	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Tulare City Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
		67	K-12	Not K-12	7,168	
			District 2001-02 Enrollment			
District:	5472231		599	96	7,726	

Measure		2001 - 2002		Comments	
		District: 5472231	Group-Type		
		2000	2001	5472231	Q Median
1. Percent of students receiving SE services		8.3%	9.0%	<b>7.8%</b>	4 9.7%
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				
	1. Af-Am	12.3%	13.6%	10.9%	13.6%
	2. White	8.0%	9.1%	7.7%	12.3%
	3. Hispanic	8.1%	8.6%	7.5%	10.2%
	4. All Others	1.9%	1.9%	7.1%	6.5%
	5. Asian	4.7%	6.0%	5.8%	5.3%
	<b>Disparity</b>	10.5	11.7	<b>5.2</b>	4 10.1
Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5472231					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		84.7%	86.6%	<b>85.8%</b>	4 62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		11.0%	<b>12.4%</b>	3 14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		14.9%	14.9%	<b>12.8%</b>	4 7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.9%	0.6%	0.0%	1.3%	
	<b>Total</b>	0.9%	0.6%	<b>0.0%</b>	4 1.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		14.7%	17.0%	<b>13.7%</b>	1 25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	595	581	<b>584</b>	1 613	
	7th	626	619	<b>618</b>	1 640	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Tulare Joint Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	5472249	<b>Tulare Joint Union High</b>	<b>276</b>	<b>18</b>	<b>4,239</b>	

Measure	District: 5472249		2001 - 2002			Comments
	2000	2001	District 5472249	Group-Type Q	Median	
1. Percent of students receiving SE services	7.1%	6.3%	<b>6.5%</b>	4	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	11.5%	10.2%	11.5%	14.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5472249
	2. White	7.7%	7.4%	7.1%	8.6%	
	3. Hispanic	6.3%	5.2%	6.0%	9.9%	
	4. All Others	0.0%	0.0%	0.0%	5.3%	
	5. Asian	5.7%	3.8%	7.5%	3.7%	
	<b>Disparity</b>	5.8	10.2	<b>11.5</b>	2	11.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.5%	56.0%	65.8%	4	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.2%	8.4%	3	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	14.2%	10.0%	11.7%	4	4.3%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	67.8%	88.3%	93.7%	4		63.0%
	Cert/Other	10.3%	0.0%	0.0%	1		0.0%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	78.2%	88.3%	93.7%	70.1%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.0%	0.0%	1.1%		
	Move - Unk	1.3%	1.2%	0.5%	2.4%		
	Total	1.3%	1.2%	0.5%	4		3.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	12.8%	14.7%	21.6%	4	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						
	10th	660	665	670	4		656

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Tulelake Basin Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Modoc County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	2573593	<b>Tulelake Basin Joint Unified</b>	<b>83</b>	<b>10</b>	<b>583</b>	

Measure			2001 - 2002			Comments		
			District: 2573593		District		Group-Type	
			2000	2001	2573593		Q	Median
1. Percent of students receiving SE services			15.5%	15.8%	14.2%	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 2573593
	1. Af-Am							
	2. White	15.6%	17.5%	16.3%		13.2%		
	3. Hispanic	16.7%	14.9%	13.3%		12.0%		
	4. All Others	0.0%				15.6%		
	5. Asian							
	Disparity	1.1	2.6	3.0	4	7.0		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	44.8%	52.1%	<b>48.2%</b>	1	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.5%	<b>7.2%</b>	1	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.8%	7.1%	<b>12.2%</b>	4	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					
	Drop out	0.0%	1.8%	1.7%	0.0%	
	Move - Unk	0.0%	0.0%	0.0%	4.0%	
	<b>Total</b>	0.0%	1.8%	<b>1.7%</b>	4	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%		<b>19.1%</b>	1	20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Turlock Joint Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Stanislaus County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	5071308	<b>Turlock Joint Elementary</b>	<b>1,130</b>	<b>73</b>	<b>8,738</b>	

Measure			2001 - 2002			Comments				
			District: 5071308		District		Group-Type			
			2000	2001	5071308		Q	Median		
1. Percent of students receiving SE services			13.4%	13.5%	12.9%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	27.7%	22.9%	25.2%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	13.6%	13.9%	13.5%		12.3%		1.	39	155
	3. Hispanic	13.6%	13.7%	12.9%		10.2%		2.	552	4,093
	4. All Others	7.1%	6.5%	6.5%		6.5%		3.	506	3,911
	5. Asian	6.5%	6.5%	5.7%		5.3%		4.	12	186
	Disparity	21.3	16.4	19.5	1	10.1	5.	21	371	
							2001-02 enrollment in 5071308			
							Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.8%	68.7%	<b>61.2%</b>	2	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	14.4%	<b>16.8%</b>	2	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.7%	7.6%	<b>9.1%</b>	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	0.3%	0.0%	0.0%	
	Move - Unk	2.2%	4.7%	2.8%	1.3%	
	<b>Total</b>	2.4%	4.9%	<b>2.8%</b>	2	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	12.1%	14.6%	<b>16.4%</b>	1	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	590	600	<b>593</b>	1	613
	<b>7th</b>	631	622	<b>632</b>	2	640
	<b>10th</b>	661				

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Turlock Joint Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Stanislaus County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	
			District 2001-02 Enrollment			
District:	5071316	Turlock Joint Union High	385	9	4,038	

Measure	District: 5071316		2001 - 2002			Comments
	2000	2001	District	Group-Type		
			5071316	Q	Median	
1. Percent of students receiving SE services	8.0%	8.9%	9.5%	2	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	25.0%	24.1%	34.0%	14.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	7.2%	8.1%	9.2%	8.6%	
	3. Hispanic	9.6%	11.2%	10.6%	9.9%	
	4. All Others	5.1%	3.2%	5.4%	5.3%	
	5. Asian	2.8%	2.1%	2.7%	3.7%	
	Disparity	22.2	22.1	31.2	1	11.5
						2001-02 enrollment in 5071316
					</	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	33.5%	26.2%	<b>26.9%</b>	1	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	21.8%	<b>21.3%</b>	1	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.2%	3.5%	<b>5.9%</b>	3	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	10.4%	43.8%	<b>57.7%</b>	1	63.0%
	Cert/Other	24.7%	14.1%	<b>5.6%</b>	4	0.0%
	GED	0.0%	0.0%	<b>0.0%</b>	not calculated	
	Total	35.1%	57.8%	63.4%		70.1%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.7%	3.9%	2.7%		1.1%
	Move - Unk	7.0%	3.5%	3.4%		2.4%
	Total	8.7%	7.5%	<b>6.0%</b>	2	3.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	6.5%	10.1%	<b>8.3%</b>	2	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	645		<b>652</b>	2	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Tustin Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	Tustin Unified
			District 2001-02 Enrollment			
District:	3073643		1,708	189	17,863	

Measure	District: 3073643		2001 - 2002			Comments
	2000	2001	District 3073643	Group-Type Q	Median	
1. Percent of students receiving SE services	9.2%	9.2%	<b>9.6%</b>	3	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	10.6%	12.0%	15.1%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3073643
	2. White	10.5%	10.5%	10.1%	11.6%	
	3. Hispanic	9.5%	9.5%	10.5%	10.3%	
	4. All Others	2.9%	3.2%	6.6%	5.6%	
	5. Asian	3.6%	3.8%	4.1%	4.7%	
	<b>Disparity</b>	7.7	8.8	<b>11.0</b>	2	10.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.6%	42.7%	46.4%	2	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.5%	10.4%	3	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	6.6%	5.8%	5.0%	1	6.1%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	60.7%	61.5%	64.4%	2		64.4%
	Cert/Other	0.0%	3.8%	5.5%	3		2.2%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	60.7%	65.4%	69.9%			69.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.3%	0.1%			0.6%
	Move - Unk	7.7%	5.0%	7.8%			2.0%
	Total	7.7%	5.3%	7.9%	1		2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	26.4%	22.9%	34.0%	4	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	623	615	637	4		609
	7th	644	660	665	4		638
	10th	667	662	652	2		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Twain Harte-Long Barn Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tuolumne County  Tri-County SELPA
			Special Education (SE)*		General Education (GE)**	
		258	K-12	Not K-12	352	
			33	4		
District 2001-02 Enrollment						
District:	5572421	Twain Harte-Long Barn Union Elementary	73	12	653	

Measure			2001 - 2002			Comments		
			District: 5572421		District		Group-Type	
			2000	2001	5572421		Q	Median
1. Percent of students receiving SE services			12.4%	10.3%	11.2%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am					10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	2. White	12.4%	10.3%	11.5%	10.6%			
	3. Hispanic	13.9%	13.0%	8.7%	9.2%			
	4. All Others	8.7%			8.5%			
	5. Asian				4.2%			
	Disparity		5.2	2.8	2.8	3	6.1	Disparity is the highest ethnic category percent in SE minus the lowest.
							2001-02 enrollment in 5572421	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	76.7%	41.4%	<b>84.3%</b>	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	15.7%	<b>7.1%</b>	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	18.4%	17.8%	<b>13.3%</b>	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	20.0%	11.8%	0.0%	
	<b>Total</b>	0.0%	20.0%	<b>11.8%</b>	1	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	7.1%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	604			630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Twin Hills Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4970961	<b>Twin Hills Union Elementary</b>	95	8	909	

Measure	District: 4970961		2001 - 2002			Comments
	2000	2001	District 4970961	Group-Type Q	Median	
1. Percent of students receiving SE services	14.8%	7.9%	<b>10.5%</b>	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.0%			10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4970961
	2. White	13.8%	6.5%	9.4%	10.6%	
	3. Hispanic	23.7%	23.8%	22.1%	9.2%	
	4. All Others		6.1%		8.5%	
	5. Asian	4.8%	0.0%	4.8%	4.2%	
	<b>Disparity</b>	18.9	23.8	<b>17.3</b>	1	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		57.7%	75.3%	57.4%	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	1.4%	5.3%	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		1.3%	3.3%	6.6%	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma						
	Cert/Other						
	GED				not calculated		
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%		0.0%	
	Move - Unk	0.0%	0.0%	2.9%		0.0%	
	Total	0.0%	0.0%	2.9%	2	0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%	25.0%	46.9%	4	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					630	
	7th					650	
	10th						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Twin Ridges Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Nevada County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			Placer-Nevada Counties SELPA
District:	2966415	Twin Ridges Elementary	176	11	1,818	

Measure			2001 - 2002			Comments		
			District: 2966415		District      Group-Type			
			2000	2001	2966415		Q      Median	
1. Percent of students receiving SE services			8.3%	9.7%	9.7%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am		0.0%	28.6%	13.6%	1. SE 6 21		
	2. White	8.2%	10.0%	10.2%	11.7%	2. 155 1,513		
	3. Hispanic	24.2%	16.2%	11.1%	10.6%	3. 11 99		
	4. All Others	1.8%	4.9%	6.3%	6.3%	4. 4 63		
	5. Asian			0.0%	5.8%	5. 0 25		
	Disparity	22.4	16.2	28.6	1	10.9	2001-02 enrollment in 2966415	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.9%	86.5%	<b>88.5%</b>	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.0%	<b>4.0%</b>	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.0%	2.0%	<b>5.7%</b>	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	3.4%	0.0%	1.2%	
	<b>Total</b>	0.0%	3.4%	<b>0.0%</b>	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	8.9%	23.6%	<b>25.4%</b>	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	623			619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Two Rock Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4970979	Two Rock Union Elementary	22	1	197	

Measure	District: 4970979		2001 - 2002			Comments
	2000	2001	District 4970979	Group-Type Q	Median	
1. Percent of students receiving SE services	20.8%	17.0%	<b>11.2%</b>	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4970979
	2. White	18.4%	16.4%	10.8%	10.6%	
	3. Hispanic	23.7%	17.8%	10.9%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	5.3	1.3	<b>0.1</b>	4	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	84.2%	100.0%	<b>95.5%</b>	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	<b>0.0%</b>	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	0.0%	<b>0.0%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Ukiah Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Mendocino County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
<b>District 2001-02 Enrollment</b>						
<b>District:</b>	2365615	<b>Ukiah Unified</b>	<b>971</b>	<b>73</b>	<b>6,946</b>	

Measure			2001 - 2002			Comments		
			District: 2365615		District      Group-Type			
			2000	2001	2365615		Q      Median	
1. Percent of students receiving SE services			15.1%	14.3%	14.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	46.3%	15.2%	20.2%	14.5%	1.	17	84
	2. White	14.6%	13.9%	13.3%	11.0%	2.	565	4,264
	3. Hispanic	15.0%	15.0%	15.4%	10.4%	3.	312	2,020
	4. All Others	16.2%	16.0%	14.3%	6.1%	4.	73	511
	5. Asian	11.0%	6.2%	6.0%	5.0%	5.	4	67
	Disparity	35.3	9.9	14.3	1	10.3	2001-02 enrollment in 2365615	
						Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.5%	75.7%	75.6%	4	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.5%	4.4%	4	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	4.5%	6.7%	6.7%	2	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	48.4%	47.2%	56.7%	1		69.7%
	Cert/Other	6.5%	0.0%	6.7%	4		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	54.8%	47.2%	63.3%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.3%	1.6%	1.2%	0.7%		
	Move - Unk	7.1%	6.6%	2.6%	1.6%		
	Total	7.4%	8.2%	3.9%	2		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	13.9%	14.6%	15.3%	1	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	601	594	613	2		618
	7th	640	643	638	2		643
	10th	662	651	653	2		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Clara County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	Santa Clara Area 3 SELPA
			District 2001-02 Enrollment			
District:	4369708	Union Elementary	558	67	4,708	

Measure	District: 4369708		2001 - 2002			Comments
	2000	2001	District 4369708	Group-Type Q	Median	
1. Percent of students receiving SE services	12.3%	12.0%	<b>11.9%</b>	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.9%	18.3%	25.0%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4369708
	2. White	12.5%	12.2%	11.8%	11.7%	
	3. Hispanic	14.3%	14.2%	16.8%	10.6%	
	4. All Others	5.8%	4.6%	3.6%	6.3%	
	5. Asian	8.4%	8.0%	6.1%	5.8%	
	<b>Disparity</b>	11.1	13.7	<b>21.4</b>	1	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.7%	56.5%	<b>55.5%</b>	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.6%	<b>12.1%</b>	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.7%	10.6%	<b>8.6%</b>	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	3.9%	1.9%	0.0%	1.2%	
	Total	3.9%	1.9%	<b>0.0%</b>	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	36.5%	34.8%	<b>30.1%</b>	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	630	634	<b>626</b>	3	619
	7th	645	652	<b>658</b>	3	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Union Hill Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Nevada County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
<b>District 2001-02 Enrollment</b>						Placer-Nevada Counties SELPA
<b>District:</b>	2966407	<b>Union Hill Elementary</b>	<b>41</b>	<b>8</b>	<b>757</b>	

Measure	District: 2966407		2001 - 2002			Comments
	2000	2001	District 2966407	Group-Type Q	Median	
1. Percent of students receiving SE services	7.2%	0.8%	<b>5.4%</b>	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 2966407
	2. White	6.4%	0.7%	4.9%	10.6%	
	3. Hispanic	30.0%	0.0%	17.4%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	23.6	0.7	<b>12.5</b>	1	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.0%		<b>82.9%</b>	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>0.0%</b>	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%		<b>14.8%</b>	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				630	
	<b>7th</b>				650	
	<b>10th</b>					

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Union Joint Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Marin County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	2165516	Union Joint Elementary	5		27	

Measure	District: 2165516		2001 - 2002			Comments
	2000	2001	District 2165516	Group-Type Q	Group-Type Median	
1. Percent of students receiving SE services	26.1%	27.3%	<b>18.5%</b>	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 2165516
	1. Af-Am					
	2. White				12.7%	
	3. Hispanic				7.4%	
	4. All Others					
	5. Asian					
	<b>Disparity</b>	0.0			2.4	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Upland Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	West End SELPA
			District 2001-02 Enrollment			
District:	3675069	Upland Unified	1,142	55	12,794	

Measure			2001 - 2002			Comments				
			District: 3675069		District      Group-Type					
			2000	2001	3675069		Q      Median			
1. Percent of students receiving SE services			9.0%	8.9%	<b>8.9%</b>	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								SE	GE
	1. Af-Am	12.0%	11.3%	13.4%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	176	1,315
	2. White	9.4%	9.6%	9.3%		11.0%		2.	553	5,970
	3. Hispanic	8.9%	8.6%	8.6%		10.4%		3.	369	4,301
	4. All Others	4.0%	4.0%	6.8%		6.1%		4.	17	249
	5. Asian	3.4%	3.6%	3.4%		5.0%		5.	27	805
	<b>Disparity</b>		8.6	7.7	<b>10.0</b>	3	10.3	2001-02 enrollment in 3675069		
Disparity is the highest ethnic category percent in SE minus the lowest.										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.6%	24.2%	<b>53.7%</b>	2	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	52.7%	<b>22.6%</b>	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.0%	6.6%	<b>5.1%</b>	1	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	67.6%	75.0%	<b>80.2%</b>	4	69.7%
	Cert/Other	4.2%	3.8%	<b>2.0%</b>	2	2.6%
	GED	0.0%	0.0%	<b>0.0%</b>	not calculated	
	Total	71.8%	78.8%	82.2%		75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.7%	4.3%	1.2%		0.7%
	Move - Unk	3.0%	4.0%	2.6%		1.6%
	<b>Total</b>	4.7%	8.2%	<b>3.8%</b>	2	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	21.0%	19.9%	<b>19.5%</b>	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	621	616	<b>625</b>	3	618
	7th	634	636	<b>633</b>	1	643
	10th	653	662	<b>654</b>	2	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Upper Lake Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Lake County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1764063	Upper Lake Union Elementary	79	1	656	

Measure			2001 - 2002			Comments				
			District: 1764063		District      Group-Type					
			2000	2001	1764063		Q      Median			
1. Percent of students receiving SE services			13.4%	14.7%	12.0%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White	14.7%	17.6%	12.5%	10.6%	2.	0		447	
	3. Hispanic	7.8%	7.7%	7.6%	9.2%	3.	56		79	
	4. All Others	11.8%	9.2%	14.6%	8.5%	4.	6		103	
	5. Asian				4.2%	5.	15		10	
	Disparity		6.9	9.9	7.0	2	6.1	2001-02 enrollment in 1764063		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.5%	65.6%	<b>62.0%</b>	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.1%	<b>3.8%</b>	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.5%	4.4%	<b>9.5%</b>	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	7.8%	8.2%	8.1%	0.0%	
	<b>Total</b>	7.8%	8.2%	<b>8.1%</b>	1	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	12.5%			27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Upper Lake Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Lake County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	
			District 2001-02 Enrollment			
District:	1764071	Upper Lake Union High	46		403	

Measure			2001 - 2002			Comments				
			District: 1764071		District      Group-Type					
			2000	2001	1764071		Q      Median			
1. Percent of students receiving SE services			8.7%	9.3%	11.4%	1      8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am							1.	1	13
	2. White		8.8%	9.8%	10.5%	9.5%		2.	33	314
	3. Hispanic		8.3%	4.7%	4.8%	8.2%		3.	2	42
	4. All Others		13.6%	14.8%	43.5%	9.1%		4.	10	23
	5. Asian							5.	0	6
	Disparity		5.3	10.2	38.7	1      8.6	2001-02 enrollment in 1764071			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	35.5%	28.6%	<b>26.1%</b>	1	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.6%	<b>10.9%</b>	1	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.9%	5.2%	<b>18.8%</b>	4	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.9%	1.7%	2.5%	1.4%	
	Move - Unk	3.9%	6.9%	2.5%	2.4%	
	<b>Total</b>	7.8%	8.6%	<b>5.0%</b>	2	5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Vacaville Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Solano County SELPA
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	
			District 2001-02 Enrollment			
District:	4870573		1,546	184	15,163	

Measure	District: 4870573		2001 - 2002			Comments
	2000	2001	District 4870573	Group-Type Q	Median	
1. Percent of students receiving SE services	10.2%	10.2%	<b>10.2%</b>	2	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.9%	13.2%	14.0%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4870573
	2. White	9.9%	10.0%	10.0%	11.6%	
	3. Hispanic	11.1%	12.2%	11.9%	10.3%	
	4. All Others	5.8%	4.5%	5.9%	5.6%	
	5. Asian	5.2%	4.3%	3.6%	4.7%	
	<b>Disparity</b>	9.7	8.9	<b>10.4</b>	3	10.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.3%	54.5%	52.2%	3	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.6%	10.8%	3	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	10.3%	7.4%	8.0%	4	6.1%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	53.5%	47.8%	65.3%	3		64.4%
	Cert/Other	4.7%	6.5%	5.3%	3		2.2%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	58.1%	54.3%	70.5%	69.7%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.6%	0.8%	1.7%	0.6%		
	Move - Unk	5.2%	4.8%	3.2%	2.0%		
	Total	5.8%	5.5%	4.9%	2		2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	23.2%	21.6%	18.8%	2	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	621	629	621	3		609
	7th	639	642	637	2		638
	10th	650	666	648	2		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Val Verde Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Riverside County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	Riverside County
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3375242	<b>Val Verde Unified</b>	<b>1,085</b>	<b>78</b>	<b>11,718</b>	

Measure	District: 3375242		2001 - 2002			Comments
	2000	2001	District 3375242	Group-Type Q	Median	
1. Percent of students receiving SE services	13.6%	10.2%	<b>9.3%</b>	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	17.6%	12.7%	11.8%	14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3375242
	2. White	17.5%	13.5%	12.2%	11.0%	
	3. Hispanic	10.8%	8.5%	7.7%	10.4%	
	4. All Others	6.5%	6.9%	6.2%	6.1%	
	5. Asian	4.8%	3.0%	5.0%	5.0%	
	<b>Disparity</b>	12.8	10.5	<b>7.3</b>	4	10.3

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	48.6%	17.8%	42.0%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.3%	24.7%	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	11.9%	9.7%	9.8%	4	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	52.2%	71.2%	3	69.7%		
	Cert/Other	2.2%	0.0%	1	2.6%		
	GED	0.0%	0.0%	not calculated			
	Total	54.3%	71.2%	75.0%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.1%	0.0%	0.7%		
	Move - Unk	0.1%	1.1%	12.7%	1.6%		
	Total	0.1%	1.2%	12.7%	1		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	11.8%	11.8%	13.5%	1	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	579	610	606	2		618
	7th	618	623	622	1		643
	10th	645	647				656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Valle Lindo Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County  West San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1965078	<b>Valle Lindo Elementary</b>	<b>99</b>	<b>14</b>	<b>1,287</b>	

Measure			2001 - 2002			Comments					
			District: 1965078		District		Group-Type				
			2000	2001	1965078		Q	Median			
1. Percent of students receiving SE services			9.3%	8.5%	7.7%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1965078			
	1. Af-Am					13.6%	1.		SE	GE	
	2. White	11.1%	8.2%	12.1%		11.7%	2.		1	33	
	3. Hispanic	9.2%	8.8%	7.6%		10.6%	3.		4	1,178	
	4. All Others					6.3%	4.		90	2	8
	5. Asian	6.3%	2.8%	3.2%		5.8%	5.		2	62	
	Disparity		4.9	6.0	8.9	3	10.9				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	39.8%	60.0%	<b>52.5%</b>	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	40.0%	<b>42.4%</b>	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.1%	10.8%	<b>12.5%</b>	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.9%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	0.0%	1.2%	
	<b>Total</b>	1.9%	0.0%	<b>0.0%</b>	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	8.1%			25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		592		619	
	<b>7th</b>				648	
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Vallecito Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Calaveras County  Tri-County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	0561580	Vallecito Union Elementary	108	14	1,008	

Measure			2001 - 2002			Comments				
			District: 0561580		District      Group-Type					
			2000	2001	0561580		Q      Median			
1. Percent of students receiving SE services			10.5%	12.0%	10.7%	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 0561580		
	1. Af-Am					13.6%	1		2	8
	2. White	10.9%	12.3%	10.7%		11.7%	2.		95	887
	3. Hispanic	7.8%	10.9%	10.4%		10.6%	3.		7	67
	4. All Others	5.1%	8.7%	10.5%		6.3%	4.		4	38
	5. Asian					5.8%	5.		0	7
	Disparity		5.8	3.6	0.3	4	10.9			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		65.5%	55.7%	51.4%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	2.5%	3.7%	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		16.6%	16.7%	12.3%	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma						
	Cert/Other						
	GED				not calculated		
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%		0.0%	
	Move - Unk	0.0%	0.0%	5.8%		1.2%	
	Total	0.0%	0.0%	5.8%	1	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		2.8%	24.6%	14.6%	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		634			619	
	7th		643	648	3	648	
	10th						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Vallecitos Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		North Coastal SELPA
		258	33	4	352	
			District 2001-02 Enrollment			
District:	3768437	Vallecitos Elementary	34	3	235	

Measure			2001 - 2002			Comments		
			District: 3768437		District      Group-Type			
			2000	2001	3768437		Q      Median	
1. Percent of students receiving SE services			13.8%	12.9%	14.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am						10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White		14.5%	16.2%	20.8%		10.6%	
	3. Hispanic		13.7%	12.1%	12.2%		9.2%	
	4. All Others						8.5%	
	5. Asian						4.2%	
	Disparity		0.8	4.1	8.7	2	6.1	Disparity is the highest ethnic category percent in SE minus the lowest.
								2001-02 enrollment in 3768437

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	90.6%	73.3%	<b>76.5%</b>	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	10.0%	<b>11.8%</b>	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	14.6%	13.9%	<b>9.8%</b>	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Vallejo City Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Solano County
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	Vallejo City Unified
			2,121	181		
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	4870581	<b>Vallejo City Unified</b>	<b>2,253</b>	<b>181</b>	<b>20,034</b>	

Measure			2001 - 2002			Comments			
			District: 4870581		District      Group-Type				
			2000	2001	4870581		Q      Median		
1. Percent of students receiving SE services			10.9%	10.9%	<b>11.2%</b>	1	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am	15.9%	16.3%	16.6%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4870581	1.	SE	GE
	2. White	13.8%	13.6%	14.6%	11.6%		2.	1,133	6,822
	3. Hispanic	8.1%	8.2%	8.4%	10.3%		3.	508	3,487
	4. All Others	4.1%	4.2%	4.9%	5.6%		4.	355	4,234
	5. Asian	4.2%	4.1%	4.1%	4.7%		5.	226	4,570
	<b>Disparity</b>		11.8	12.2	<b>12.5</b>	1	10.5	31	763

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	40.9%	41.4%	<b>39.2%</b>	1	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	16.5%	<b>21.4%</b>	1	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.2%	5.6%	<b>4.2%</b>	1	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	54.9%	66.1%	<b>57.9%</b>	2	64.4%
	<b>Cert/Other</b>	4.9%	0.0%	<b>1.5%</b>	2	2.2%
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	not calculated	
	<b>Total</b>	59.8%	66.1%	59.4%		69.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.8%	1.8%	1.8%		0.6%
	Move - Unk	0.4%	0.4%	2.0%		2.0%
	<b>Total</b>	2.2%	2.2%	<b>3.8%</b>	2	2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	21.3%	15.0%	<b>14.7%</b>	2	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	615	615	<b>610</b>	3	609
	<b>7th</b>	634	620	<b>621</b>	1	638
	<b>10th</b>	651	644	<b>648</b>	2	653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Valley Center-Pauma Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	North Inland SELPA
			District 2001-02 Enrollment			
District:	3775614	Valley Center-Pauma Unified	570	58	4,770	

Measure	District: 3775614		2001 - 2002			Comments
	2000	2001	District 3775614	Group-Type Q	Median	
1. Percent of students receiving SE services		11.5%	<b>11.9%</b>	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3775614
	2. White	10.1%	10.9%		11.6%	
	3. Hispanic	12.3%	12.3%		10.8%	
	4. All Others	16.8%	15.7%		7.7%	
	5. Asian	3.7%	10.7%		6.2%	
	<b>Disparity</b>		<b>5.0</b>	4	9.0	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		44.6%	52.8%	2	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.2%	5.1%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.9%	7.3%	3	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	81.5%	73.3%	3	66.2%	
	Cert/Other	11.1%	3.3%	3	0.0%	
	GED	0.0%	0.0%	not calculated		
	Total	92.6%	76.7%		67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.9%		0.7%	
	Move - Unk	3.1%	0.9%		2.0%	
	Total	3.1%	1.9%	3	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		20.3%	21.9%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	608	622	3	620	
	7th	634	644	2	645	
	10th	657	658	3	657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Valley Home Joint Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Stanislaus County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5071324	Valley Home Joint Elementary	12		158	

Measure	District: 5071324		2001 - 2002			Comments
	2000	2001	District 5071324	Group-Type Q	Median	
1. Percent of students receiving SE services	9.4%	9.0%	<b>7.6%</b>	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	11.5%	11.0%	8.7%	10.6%	
	3. Hispanic	2.7%	5.8%	6.6%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	8.8	5.2	<b>2.1</b>	4	6.1
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5071324

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	27.3%				7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Ventura Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Ventura County SELPA
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	
			District 2001-02 Enrollment			
District:	5672652	Ventura Unified	1,587	194	17,632	

Measure			2001 - 2002			Comments			
			District: 5672652		District      Group-Type				
			2000	2001	5672652		Q      Median		
1. Percent of students receiving SE services			8.9%	8.6%	9.0%	4	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	13.4%	11.3%	8.2%		14.3%	1.	SE	GE
	2. White	8.5%	8.2%	8.5%		11.6%	2.	50	613
	3. Hispanic	10.0%	9.7%	10.7%		10.3%	3.	806	9,515
	4. All Others	3.9%	3.4%	5.8%		5.6%	4.	676	6,327
	5. Asian	4.6%	6.2%	7.0%		4.7%	5.	23	396
	Disparity	9.6	7.9	4.9	4	10.5	5.	32	458
2001-02 enrollment in 5672652									

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	51.8%	52.8%	56.0%	3	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.8%	8.5%	4	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	0.0%	6.7%	7.9%	4	6.1%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	42.0%	30.9%	1	64.4%		
	Cert/Other	31.9%	41.8%	4	2.2%		
	GED	0.0%	0.0%	not calculated			
	Total	73.9%	72.7%	69.7%			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.2%	0.1%	0.6%		
	Move - Unk	0.0%	2.7%	1.6%	2.0%		
	Total	0.0%	2.9%	1.7%	3		2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	30.8%	25.1%	26.0%	3	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	622	622	634	4		609
	7th	666	650	645	3		638
	10th	672	657	655	3		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Victor Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County  Desert Mountain SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3667918	<b>Victor Elementary</b>	<b>893</b>	<b>83</b>	<b>9,113</b>	

Measure			2001 - 2002			Comments		
			District: 3667918		District      Group-Type			
			2000	2001	3667918		Q      Median	
1. Percent of students receiving SE services			11.9%	10.6%	9.8%	2	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am	15.5%	13.8%	14.5%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 3667918	
	2. White	14.2%	13.3%	10.3%		12.3%		1.
	3. Hispanic	9.2%	7.0%	7.7%		10.2%		2.
	4. All Others	2.6%	5.4%	9.8%		6.5%		3.
	5. Asian	2.7%	3.8%	7.4%		5.3%		4.
	Disparity	12.9	10.1	7.1	4	10.1	5.	
						SE      GE		
						214      1,476		
						373      3,617		
						278      3,603		
						19      193		
						9      122		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.3%	52.8%	<b>64.4%</b>	3	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	15.1%	<b>17.5%</b>	2	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.1%	10.3%	<b>11.0%</b>	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	7.5%		5.9%	1.3%	
	<b>Total</b>	7.5%	<b>5.9%</b>	1	1.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	19.6%	22.2%	<b>22.8%</b>	2	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	585 598	<b>596</b>	2	613	
	<b>7th</b>				640	
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Victor Valley Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		Desert Mountain SELPA
		27	712	16	8,069	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3667934	<b>Victor Valley Union High</b>	<b>1,078</b>		<b>9,369</b>	

Measure	District: 3667934		2001 - 2002			Comments
	2000	2001	District 3667934	Group-Type Q	Median	
1. Percent of students receiving SE services	11.8%	11.7%	<b>11.5%</b>	1	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	20.6%	21.0%	20.5%	16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	11.0%	10.3%	10.1%	9.3%	
	3. Hispanic	10.6%	11.2%	10.5%	10.5%	
	4. All Others	2.1%	2.4%	6.8%	6.6%	
	5. Asian	3.4%	4.9%	7.4%	4.3%	
	<b>Disparity</b>	18.5	18.6	<b>13.7</b>	2	13.7
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3667934

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	14.3%	13.4%	12.8%	1	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	19.3%	25.4%	1	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	5.2%	3.9%	4.0%	3	3.0%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	47.5%	45.3%	56.0%	2		64.0%
	Cert/Other	2.2%	8.7%	3.1%	3		2.3%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	49.7%	54.1%	59.2%	70.1%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.3%	0.6%	1.0%	1.2%		
	Move - Unk	2.6%	2.3%	3.8%	2.7%		
	Total	3.0%	2.8%	4.8%	2		4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	4.0%	5.1%	4.9%	1	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th	622	631	620	1		645
	10th	655	644	651	1		660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Vineland Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1563834	Vineland Elementary	84	11	889	

Measure	District: 1563834		2001 - 2002			Comments
	2000	2001	District 1563834	Group-Type Q	Median	
1. Percent of students receiving SE services	7.6%	9.4%	<b>9.4%</b>	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1563834
	1. Af-Am				10.7%	
	2. White	28.6%	41.4%	30.8%	10.6%	
	3. Hispanic	6.8%	8.3%	8.6%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
Disparity		21.7	33.1	<b>22.2</b>	1	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	77.9%	61.7%	<b>65.5%</b>	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	16.0%	<b>16.7%</b>	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	1.9%	2.1%	<b>5.0%</b>	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	4.0%		0.0%	0.0%	
Total		4.0%		<b>0.0%</b>	4	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Visalia Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	
			District 2001-02 Enrollment			
District:	5472256	Visalia Unified	2,319	263	24,579	

Measure	District: 5472256		2001 - 2002			Comments
	2000	2001	District 5472256	Group-Type Q	Median	
1. Percent of students receiving SE services	9.4%	9.3%	<b>9.4%</b>	3	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.2%	11.9%	14.4%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5472256
	2. White	8.9%	8.8%	9.3%	11.6%	
	3. Hispanic	10.6%	10.4%	10.0%	10.3%	
	4. All Others	4.4%	3.6%	3.2%	5.6%	
	5. Asian	4.8%	5.4%	5.7%	4.7%	
	<b>Disparity</b>	7.8	8.3	<b>11.1</b>	2	10.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		64.2%	60.3%	68.4%	4	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	13.5%	15.2%	2	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		10.1%	9.9%	8.4%	4	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	43.6%	72.1%	67.1%	3	64.4%	
	Cert/Other	3.2%	1.5%	0.0%	1	2.2%	
	GED	0.0%	1.5%	0.0%	not calculated		
	Total	46.8%	75.0%	67.1%	69.7%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	0.2%	0.4%	0.6%		
	Move - Unk	1.9%	1.9%	0.7%	2.0%		
	Total	2.2%	2.1%	1.2%	4	2.9%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		11.5%	11.2%	10.7%	1	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	597	594	589	1	609	
	7th	623	625	621	1	638	
	10th	644	648	645	1	653	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Vista Del Mar Union Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Barbara County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
<b>District 2001-02 Enrollment</b>						
<b>District:</b>	4269344	<b>Vista Del Mar Union Elementary</b>	7		81	

Measure			2001 - 2002			Comments		
			District: 4269344		District      Group-Type			
			2000	2001	4269344		Q      Median	
1. Percent of students receiving SE services			6.0%	2.6%	8.6%	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4269344
	1. Af-Am							
	2. White	4.4%	2.6%	4.0%		12.7%		
	3. Hispanic	9.3%	2.6%	17.9%		7.4%		
	4. All Others							
	5. Asian							
	Disparity	4.9	0.0	13.9	1	2.4		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	<b>Total</b>					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Vista Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	North Coastal SELPA
			2,121	181		
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3768452	<b>Vista Unified</b>	<b>3,014</b>	<b>277</b>	<b>28,018</b>	

Measure			2001 - 2002			Comments				
			District: 3768452		District      Group-Type					
			2000	2001	3768452		Q      Median			
1. Percent of students receiving SE services			10.9%	11.8%	<b>10.8%</b>	1	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	14.7%	14.4%	11.6%		14.3%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	2. White	12.1%	12.9%	11.8%		11.6%				
	3. Hispanic	10.5%	11.3%	10.6%		10.3%				
	4. All Others	3.7%	5.6%	7.1%		5.6%				
	5. Asian	4.8%	5.6%	5.7%		4.7%				
	<b>Disparity</b>		10.9	8.8	<b>6.2</b>	4	10.5	Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 3768452		
									SE	GE
								1.	210	1,811
								2.	1,425	12,033
								3.	1,266	11,934
								4.	74	1,036
								5.	39	685

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.6%	56.8%	<b>53.3%</b>	3	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.9%	<b>10.9%</b>	3	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.1%	5.4%	<b>8.0%</b>	4	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	20.4%	36.3%	<b>60.6%</b>	2	64.4%
	<b>Cert/Other</b>	31.5%	24.8%	<b>2.6%</b>	3	2.2%
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	not calculated	
	<b>Total</b>	51.9%	61.1%	63.2%		69.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.3%	1.1%	1.2%		0.6%
	Move - Unk	5.4%	5.1%	8.0%		2.0%
	<b>Total</b>	6.6%	6.2%	<b>9.2%</b>	1	2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	27.6%	27.2%	<b>23.3%</b>	3	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	629	617	<b>611</b>	3	609
	<b>7th</b>	651	653	<b>643</b>	3	638
	<b>10th</b>	674	670	<b>666</b>	4	653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Walnut Creek Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Contra Costa County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		Contra Costa SELPA
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	0761812	Walnut Creek Elementary	321	47	3,268	

Measure			2001 - 2002			Comments				
			District: 0761812		District		Group-Type			
			2000	2001	0761812		Q	Median		
1. Percent of students receiving SE services			8.8%	9.8%	9.8%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	22.2%	21.6%	16.0%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	9.5%	10.5%	10.8%		11.7%		1.	12	75
	3. Hispanic	9.1%	9.8%	9.2%		10.6%		2.	266	2,474
	4. All Others	0.9%	3.2%	1.8%		6.3%		3.	24	262
	5. Asian	3.7%	4.3%	5.2%		5.8%		4.	2	111
	Disparity	21.4	18.3	14.2	1	10.9	5.	17	325	
							2001-02 enrollment in 0761812			
								Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	19.8%	82.8%	<b>81.9%</b>	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.4%	<b>4.9%</b>	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	13.8%	0.0%	<b>9.9%</b>	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	1.0%	0.0%	1.9%	1.2%	
	<b>Total</b>	1.0%	0.0%	<b>1.9%</b>	2	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	40.2%	44.9%	<b>48.7%</b>	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	645	653	<b>644</b>	4	619
	7th	657	660	<b>667</b>	4	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Walnut Valley Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County  East San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		47	2,121	181	20,613	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1973460	<b>Walnut Valley Unified</b>	<b>921</b>	<b>74</b>	<b>15,005</b>	

Measure			2001 - 2002			Comments			
			District: 1973460		District		Group-Type		
			2000	2001	1973460		Q	Median	
1. Percent of students receiving SE services			6.4%	6.1%	6.1%	4	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	13.7%	14.0%	12.4%		14.3%	1.	91	732
	2. White	8.8%	8.4%	9.6%		11.6%	2.	297	3,102
	3. Hispanic	11.1%	11.0%	11.1%		10.3%	3.	308	2,785
	4. All Others	4.2%	2.7%	3.2%		5.6%	4.	25	788
	5. Asian	2.7%	2.6%	2.6%		4.7%	5.	200	7,597
	Disparity	11.0	11.4	9.8	3	10.5	2001-02 enrollment in 1973460		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	52.4%	54.8%	<b>53.3%</b>	3	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.1%	<b>8.6%</b>	4	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.5%	6.0%	<b>6.0%</b>	2	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	76.6%	93.3%	<b>88.4%</b>	4	64.4%
	<b>Cert/Other</b>	0.0%	0.0%	<b>1.4%</b>	2	2.2%
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	not calculated	
	<b>Total</b>	76.6%	93.3%	89.9%		69.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.0%	0.0%		0.6%
	Move - Unk	1.1%	0.4%	3.9%		2.0%
	<b>Total</b>	1.5%	0.4%	<b>3.9%</b>	2	2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	24.6%	30.3%	<b>32.2%</b>	4	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	605	622	<b>646</b>	4	609
	<b>7th</b>	659	656	<b>651</b>	3	638
	<b>10th</b>	664	669	<b>666</b>	4	653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Warner Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	North Inland SELPA
			District 2001-02 Enrollment			
District:	3775416	Warner Unified	40	9	298	

Measure	District: 3775416		2001 - 2002			Comments
	2000	2001	District 3775416	Group-Type Q	Median	
1. Percent of students receiving SE services	11.0%	9.4%	<b>13.4%</b>	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am					SE
	2. White	8.3%	7.8%	12.8%	13.2%	GE
	3. Hispanic	6.1%	4.5%	9.6%	12.0%	
	4. All Others	24.6%	17.1%	17.9%	15.6%	
	5. Asian					
	<b>Disparity</b>	18.5	12.6	<b>8.3</b>	2	7.0
Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3775416						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	79.5%	80.0%	<b>85.0%</b>	4	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.3%	<b>0.0%</b>	4	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.4%	13.9%	<b>0.0%</b>	1	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				4.0%	
	Total				6.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Wasco Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	1563842		293	16	2,770	

Measure		District: 1563842		2001 - 2002		Comments
		2000	2001	District 1563842	Group-Type Q Median	
1. Percent of students receiving SE services		8.4%	9.7%	<b>10.6%</b>	2 10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	6.5%	12.5%	15.0%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1563842
	2. White	11.4%	10.6%	13.2%	11.7%	
	3. Hispanic	8.1%	9.4%	10.0%	10.6%	
	4. All Others				6.3%	
	5. Asian				5.8%	
	<b>Disparity</b>	4.9	3.1	<b>5.0</b>	4 10.9	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		73.5%	69.6%	<b>70.9%</b>	3 62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		15.0%	<b>16.8%</b>	1 8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.1%	9.4%	<b>4.4%</b>	1 8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	3.3%	1.1%	0.9%	1.2%	
	Total	3.3%	1.1%	<b>0.9%</b>	3 1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		8.1%	6.1%	<b>6.7%</b>	1 25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	583	589	<b>593</b>	1 619	
	7th	625	617	<b>649</b>	3 648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Wasco Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		33	K-12	Not K-12	2,138	
			District 2001-02 Enrollment			
District:	1563859		139	6	1,371	

Measure	District: 1563859		2001 - 2002			Comments
	2000	2001	District 1563859	Group-Type Q	Median	
1. Percent of students receiving SE services	6.7%	8.5%	<b>10.1%</b>	1	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.5%	34.6%	18.2%	14.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1563859
	2. White	6.8%	6.6%	5.9%	8.6%	
	3. Hispanic	6.4%	8.7%	10.8%	9.9%	
	4. All Others		0.0%		5.3%	
	5. Asian		0.0%		3.7%	
	<b>Disparity</b>	8.1	34.6	<b>12.3</b>	2	11.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	15.2%	28.1%	<b>37.4%</b>	2	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	11.4%	<b>12.2%</b>	1	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	14.3%	4.9%	<b>1.8%</b>	1	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	66.7%			63.0%	
	Cert/Other	0.0%			0.0%	
	GED	0.0%			not calculated	
	Total	66.7%			70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.0%	2.8%	0.6%	1.1%	
	Move - Unk	0.7%	3.5%	2.4%	2.4%	
	Total	2.6%	6.3%	<b>3.0%</b>	2	3.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	3.9%	3.4%	<b>3.6%</b>	1	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	643	640	<b>651</b>	2	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Washington Colony Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1062513	Washington Colony Elementary	57	1	500	

Measure			2001 - 2002			Comments			
			District: 1062513		District		Group-Type		
			2000	2001	1062513		Q	Median	
1. Percent of students receiving SE services			11.6%	14.6%	11.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am					10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	2. White	8.1%	10.8%	14.0%	10.6%	1.		SE	GE
	3. Hispanic	13.6%	17.6%	10.7%	9.2%	2.		1	4
	4. All Others				8.5%	3.		16	114
	5. Asian	4.3%	5.0%	4.2%	4.2%	4.		37	346
						5.	2	11	
Disparity	9.3	12.6	9.9	2	6.1	5.	1	24	
								2001-02 enrollment in 1062513	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.6%	55.2%	<b>60.7%</b>	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.5%	<b>3.6%</b>	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.3%	6.5%	<b>4.3%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	0.0%			0.0%	
	Total	0.0%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Washington Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Yolo County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	5772694	<b>Washington Unified</b>	<b>729</b>	<b>44</b>	<b>6,588</b>	

Measure	District: 5772694		2001 - 2002			Comments
	2000	2001	District 5772694	Group-Type Q	Median	
1. Percent of students receiving SE services	10.0%	8.8%	<b>11.1%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	20.1% 14.1%	13.9%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5772694
	2. White	11.3% 9.4%	12.2%		11.0%	
	3. Hispanic	9.0% 8.8%	10.4%		10.4%	
	4. All Others	5.0% 4.4%	6.8%		6.1%	
	5. Asian	6.4% 6.3%	9.1%		5.0%	
	<b>Disparity</b>	15.1 9.7	<b>7.2</b>	4	10.3	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	38.2%		<b>92.2%</b>	4	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>2.4%</b>	4	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.0%	5.2%	<b>6.1%</b>	2	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	60.0% 81.8%	<b>53.6%</b>	1	69.7%	
	<b>Cert/Other</b>	0.0% 0.0%	<b>25.0%</b>	4	2.6%	
	<b>GED</b>	0.0% 0.0%	<b>0.0%</b>	not calculated		
	<b>Total</b>	60.0% 81.8%	78.6%		75.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.2% 0.6%	0.2%		0.7%	
	Move - Unk	4.5% 2.4%	5.2%		1.6%	
	<b>Total</b>	5.7% 3.1%	<b>5.4%</b>	1	2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	15.8%	15.8%	<b>28.7%</b>	3	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	591	<b>618</b>	2	618	
	<b>7th</b>				643	
	<b>10th</b>				656	

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Washington Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Monterey County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	2766233	Washington Union Elementary	55	6	981	

Measure			2001 - 2002			Comments			
			District: 2766233		District      Group-Type				
			2000	2001	2766233		Q      Median		
1. Percent of students receiving SE services			6.7%	3.6%	<b>5.6%</b>	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am					10.7%			
	2. White	6.9%	4.1%	6.7%	10.6%				
	3. Hispanic	9.6%	0.0%	1.3%	9.2%				
	4. All Others	0.0%	0.0%	0.0%	8.5%				
	5. Asian	7.9%	5.4%	4.0%	4.2%				
	<b>Disparity</b>	2.7	5.4	<b>6.7</b>	2	6.1			
Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.							1.	SE	GE
Disparity is the highest ethnic category percent in SE minus the lowest.							2.	0	7
							3.	52	779
							4.	1	75
							5.	0	32
							5.	2	50
							2001-02 enrollment in 2766233		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	33.9%	93.9%	<b>79.6%</b>	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.0%	<b>11.1%</b>	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	0.0%	<b>3.9%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	4.0%			0.0%	
	Total	4.0%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	5.0%	31.3%			27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th		661		650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Washington Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	
			District 2001-02 Enrollment			
District:	1062521	Washington Union High	116	3	1,184	

Measure			2001 - 2002			Comments				
			District: 1062521		District      Group-Type					
			2000	2001	1062521		Q      Median			
1. Percent of students receiving SE services			8.7%	10.1%	9.8%	1	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.			
	1. Af-Am	13.9%	14.0%	14.3%	14.7%	1.			SE	GE
	2. White	6.6%	12.5%	12.2%	8.6%	2.			24	168
	3. Hispanic	8.3%	11.1%	9.6%	9.9%	3.			22	180
	4. All Others		0.0%		5.3%	4.			62	643
	5. Asian	7.1%	5.4%	5.3%	3.7%	5.			1	18
	Disparity		7.2	14.0	9.0	3	11.5	5.	7	132
2001-02 enrollment in 1062521										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	40.0%	35.2%	<b>33.0%</b>	1	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.7%	<b>1.8%</b>	4	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.1%	10.4%	<b>0.6%</b>	1	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	48.4%		<b>60.7%</b>	2 63.0%	
	Cert/Other	0.0%		<b>0.0%</b>	1 0.0%	
	GED	0.0%		<b>0.0%</b>	not calculated	
	Total	48.4%		60.7%	70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.8%	0.5%	1.2%	1.1%	
	Move - Unk	4.4%	3.8%	0.0%	2.4%	
	Total	8.2%	4.4%	<b>1.2%</b>	4 3.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%		<b>4.9%</b>	1	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	647			656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Waterford Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Stanislaus County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	5075572	Waterford Unified	259	20	1,696	

Measure			2001 - 2002			Comments				
			District: 5075572		District		Group-Type			
			2000	2001	5075572		Q	Median		
1. Percent of students receiving SE services			19.7%	19.0%	15.3%	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					14.3%	1.		SE	GE
	2. White	24.6%	23.7%	19.9%		11.6%	2.		1	13
	3. Hispanic	14.3%	14.3%	11.2%		10.8%	3.		170	853
	4. All Others	2.6%	3.7%	3.3%		7.7%	4.		87	779
	5. Asian					6.2%	5.		1	30
	Disparity		21.9	20.0	16.6	1	9.0	Disparity is the highest ethnic category percent in SE minus the lowest.		2001-02 enrollment in 5075572

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.5%	66.2%	<b>60.1%</b>	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	18.4%	<b>25.0%</b>	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.6%	6.7%	<b>8.3%</b>	3	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.2%	1.7%	1.3%	0.7%	
	Move - Unk	2.2%	2.5%	2.0%	2.0%	
	Total	4.3%	4.2%	<b>3.3%</b>	2	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	4.1%	8.5%	<b>7.7%</b>	1	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	591	596	<b>585</b>	1	620
	7th	623	641			645
	10th					657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Waugh Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4970995	Waugh Elementary	87	13	845	

Measure	District: 4970995		2001 - 2002			Comments			
	2000	2001	District	Group-Type					
			4970995	Q	Median				
1. Percent of students receiving SE services	11.1%	8.6%	10.3%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am				10.7%		1.	3	14
	2. White	10.9%	7.6%	9.5%	10.6%		2.	61	640
	3. Hispanic	15.1%	17.6%	18.9%	9.2%		3.	21	111
	4. All Others			0.0%	8.5%		4.	0	21
	5. Asian	6.8%	4.4%	3.4%	4.2%	5.	2	59	
	Disparity	8.3	13.1	18.9	1	6.1	2001-02 enrollment in 4970995		
						Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	90.9%	84.5%	<b>85.1%</b>	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.2%	<b>2.3%</b>	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.3%	17.3%	<b>5.1%</b>	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	59.6%	<b>49.4%</b>	4	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Waukena Joint Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5472264	Waukena Joint Union Elementary	8	1	223	

Measure	District: 5472264		2001 - 2002			Comments
	2000	2001	District 5472264	Group-Type Q	Median	
1. Percent of students receiving SE services	6.1%	5.2%	<b>3.6%</b>	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5472264
	2. White	7.1%	7.8%	4.7%	10.6%	
	3. Hispanic	5.3%	3.1%	2.9%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	1.9	4.7	<b>1.7</b>	4	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	39.1%				7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Weaver Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Merced County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	2465862	<b>Weaver Union Elementary</b>	<b>177</b>	<b>6</b>	<b>1,562</b>	

Measure	District: 2465862		2001 - 2002			Comments
	2000	2001	District 2465862	Group-Type Q	Median	
1. Percent of students receiving SE services	11.0%	10.7%	<b>11.3%</b>	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	19.0%	22.4%	15.2%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 2465862
	2. White	12.9%	10.7%	11.4%	11.7%	
	3. Hispanic	9.8%	9.8%	12.2%	10.6%	
	4. All Others				6.3%	
	5. Asian	6.4%	7.7%	6.5%	5.8%	
	<b>Disparity</b>	12.6	14.7	<b>8.7</b>	3	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	49.0%	59.6%	<b>56.5%</b>	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.2%	<b>15.8%</b>	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.8%	4.5%	<b>6.4%</b>	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	1.6%	0.0%	
	Move - Unk	0.0%	0.0%	0.0%	1.2%	
	Total	0.0%	0.0%	<b>1.6%</b>	2	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	3.2%	4.1%	<b>6.2%</b>	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	569	575	<b>584</b>	1	619
	7th	620	633			648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Weaverville Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Trinity County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5371787	Weaverville Elementary	89		458	

Measure	District: 5371787		2001 - 2002			Comments
	2000	2001	District 5371787	Group-Type Q	Median	
1. Percent of students receiving SE services	18.1%	18.4%	<b>19.4%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5371787
	2. White	19.4%	19.0%	19.6%	10.6%	
	3. Hispanic	8.3%		25.0%	9.2%	
	4. All Others	16.0%	5.9%	26.1%	8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	11.0	13.1	<b>6.5</b>	2	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.6%	67.1%	<b>69.3%</b>	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	2.4%	<b>2.3%</b>	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.5%	14.5%	<b>10.3%</b>	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	11.1%	0.0%	3.0%	0.0%	
	Total	11.1%	0.0%	<b>3.0%</b>	2	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	13.5%	<b>5.8%</b>	1	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Weed Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4770482	Weed Union Elementary	52	3	421	

Measure	District: 4770482		2001 - 2002			Comments
	2000	2001	District 4770482	Group-Type Q	Median	
1. Percent of students receiving SE services	10.8%	11.3%	<b>12.4%</b>	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	5.1%	3.4%	16.1%	10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4770482
	2. White	13.4%	13.9%	14.4%	10.6%	
	3. Hispanic	5.9%	3.9%	4.9%	9.2%	
	4. All Others				8.5%	
	5. Asian	0.0%	0.0%	2.6%	4.2%	
	<b>Disparity</b>	8.2	13.9	<b>13.6</b>	1	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.4%	71.4%	<b>69.2%</b>	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.2%	<b>17.3%</b>	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	20.2%	5.3%	<b>6.5%</b>	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
6. Percent of exited students who dropped out (grades 7-12)	Total					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:					
	Drop out	0.0%			0.0%	
	Move - Unk	3.8%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	3.8%			0.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## West Contra Costa Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Contra Costa County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		30	4,064	353	39,072	West Contra Costa Unified
			District 2001-02 Enrollment			
District:	0761796	West Contra Costa Unified	4,643	476	34,667	

Measure			2001 - 2002			Comments			
			District: 0761796		District      Group-Type				
			2000	2001	0761796		Q	Median	
1. Percent of students receiving SE services			13.1%	13.0%	<b>13.4%</b>	1	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	19.0%	19.0%	19.9%	14.2%	1.	2,117		10,653
	2. White	15.2%	15.5%	15.9%	11.4%	2.	867		5,467
	3. Hispanic	9.8%	10.0%	11.1%	10.4%	3.	1,310		11,792
	4. All Others	6.0%	5.1%	5.6%	7.0%	4.	122		2,161
	5. Asian	5.5%	5.9%	5.8%	4.9%	5.	227		3,905
	<b>Disparity</b>		13.5	13.9	<b>14.2</b>	1	9.8	2001-02 enrollment in 0761796	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.2%	51.6%	<b>51.8%</b>	3	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	22.6%	<b>20.6%</b>	2	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.1%	4.3%	<b>4.0%</b>	1	5.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	4.4%	35.5%	<b>64.5%</b>	2	64.5%
	Cert/Other	21.8%	1.4%	<b>1.4%</b>	1	5.9%
	GED	0.0%	0.0%	<b>0.0%</b>	not calculated	
	Total	26.2%	36.9%	65.9%		69.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	2.3%	0.1%		0.3%
	Move - Unk	15.0%	10.5%	8.2%		1.7%
	<b>Total</b>	15.1%	12.8%	<b>8.2%</b>	1	1.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.0%	17.5%	<b>18.8%</b>	2	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	609	611	<b>607</b>	2	613
	7th	633	632	<b>629</b>	1	637
	10th	648	652	<b>648</b>	1	655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## West Covina Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County East San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1965094	<b>West Covina Unified</b>	<b>861</b>	<b>88</b>	<b>10,374</b>	

Measure			2001 - 2002			Comments				
			District: 1965094		District      Group-Type					
			2000	2001	1965094		Q      Median			
1. Percent of students receiving SE services			10.8%	9.1%	8.3%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	14.0%	12.2%	10.9%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	2. White	13.9%	11.5%	11.9%		11.0%		1.	79	722
	3. Hispanic	11.2%	9.4%	8.5%		10.4%		2.	166	1,394
	4. All Others	5.2%	3.7%	3.4%		6.1%		3.	559	6,611
	5. Asian	4.2%	4.1%	3.5%		5.0%		4.	19	567
	Disparity		9.9	8.5	8.6	3	10.3	5.	38	1,078
2001-02 enrollment in 1965094										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	30.9%	41.5%	42.5%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.5%	6.0%	4	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	5.3%	5.4%	6.1%	2	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	53.0%	64.9%	72.1%	3		69.7%
	Cert/Other	3.0%	2.7%	1.5%	2		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	56.1%	67.6%	73.5%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.7%	0.4%	0.7%	0.7%		
	Move - Unk	7.5%	1.0%	1.0%	1.6%		
	Total	8.3%	1.3%	1.7%	3		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	15.2%	11.2%	11.6%	1	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	608	606				618
	7th	618	631	647	3		643
	10th	649	646	643	1		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## West Fresno Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	1062174		117	11	2,171	

Measure	District: 1062174		2001 - 2002			Comments
	2000	2001	District 1062174	Group-Type Q	Median	
1. Percent of students receiving SE services	9.3%	6.8%	<b>5.4%</b>	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.1%	11.5%	10.7%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1062174
	2. White		8.3%	2.7%	11.7%	
	3. Hispanic	8.7%	5.4%	3.8%	10.6%	
	4. All Others		0.0%		6.3%	
	5. Asian	3.6%	2.9%	5.1%	5.8%	
	<b>Disparity</b>	9.6	11.6	<b>8.0</b>	3	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.4%	65.0%	<b>66.1%</b>	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	16.0%	<b>15.7%</b>	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	1.2%	1.4%	<b>2.9%</b>	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	2.6%	0.0%	0.0%	
	Move - Unk	7.5%	12.8%	2.3%	1.2%	
	Total	7.5%	15.4%	<b>2.3%</b>	2	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%		<b>7.9%</b>	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## West Park Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1062539	West Park Elementary	38		928	

Measure			2001 - 2002			Comments		
			District: 1062539		District      Group-Type			
			2000	2001	1062539		Q      Median	
1. Percent of students receiving SE services			8.5%	6.6%	4.1%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	6.3%	6.3%	10.0%		10.7%	1.	SE      GE
	2. White	15.4%	4.1%	2.9%		10.6%	2.	2      20
	3. Hispanic	9.4%	9.0%	4.5%		9.2%	3.	5      175
	4. All Others	0.0%	3.1%			8.5%	4.	31      685
	5. Asian	2.0%	0.0%	0.0%		4.2%	5.	0      3
	Disparity	13.4	9.0	10.0	2	6.1	5.	0      32
						2001-02 enrollment in 1062539		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	39.0%	41.5%	<b>37.8%</b>	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	2.4%	<b>0.0%</b>	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	18.1%	9.3%	<b>0.0%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	0.0%			0.0%	
	Total	0.0%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## West Side Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4971001	West Side Union Elementary	20	2	139	

Measure	District: 4971001		2001 - 2002			Comments
	2000	2001	District 4971001	Group-Type Q	Median	
1. Percent of students receiving SE services	9.8%	13.7%	<b>14.4%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4971001
	2. White	8.4%	10.9%	10.1%	10.6%	
	3. Hispanic	14.7%	22.2%	30.0%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	6.3	11.3	<b>19.9</b>	1	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		70.0%	<b>55.0%</b>	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	<b>0.0%</b>	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.8%	<b>4.5%</b>	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%			27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## West Sonoma County Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	
			District 2001-02 Enrollment			
District:	4970607	West Sonoma County Union High	276	12	2,900	

Measure			2001 - 2002			Comments		
			District: 4970607		District      Group-Type			
			2000	2001	4970607		Q      Median	
1. Percent of students receiving SE services			11.9%	13.2%	9.5%	2	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	33.3%	46.2%	23.7%	14.7%	1.	9	38
	2. White	11.9%	13.3%	9.7%	8.6%	2.	230	2,360
	3. Hispanic	14.1%	17.4%	13.5%	9.9%	3.	35	260
	4. All Others	1.7%	0.7%	3.0%	5.3%	4.	2	66
	5. Asian	2.3%	0.0%	0.0%	3.7%	5.	0	47
	Disparity	31.6	46.2	23.7	1	11.5	2001-02 enrollment in 4970607	
						Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		47.9%	57.5%	45.9%	3	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	8.8%	8.5%	2	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		0.3%	6.3%	4.3%	2	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma		65.5%	66.0%	3	63.0%	
	Cert/Other		3.4%	4.0%	3	0.0%	
	GED		0.0%	0.0%	not calculated		
	Total		69.0%	70.0%		70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.5%	2.3%	1.9%		1.1%	
	Move - Unk	0.9%	1.5%	4.7%		2.4%	
	Total	2.4%	3.8%	6.7%	1	3.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		21.8%	22.3%	14.9%	3	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th						
	7th						
	10th	665	675	658	3	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Western Placer Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Placer County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
<b>District 2001-02 Enrollment</b>						Placer-Nevada Counties SELPA
<b>District:</b>	3166951	<b>Western Placer Unified</b>	<b>593</b>	<b>50</b>	<b>7,040</b>	

Measure			2001 - 2002			Comments						
			District: 3166951		District		Group-Type					
			2000	2001	3166951		Q	Median				
1. Percent of students receiving SE services			8.7%	9.6%	8.4%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	15.5%	17.7%	14.4%	14.5%	1.	22	153				
	2. White	9.4%	10.0%	9.3%	11.0%	2.	466	5,006				
	3. Hispanic	9.7%	12.4%	8.6%	10.4%	3.	93	1,085				
	4. All Others	1.1%	0.8%	6.4%	6.1%	4.	10	156				
	5. Asian	12.5%	3.8%	3.2%	5.0%	5.	2	63				
	Disparity		14.5	16.9	11.2	2	10.3	2001-02 enrollment in 3166951				
Disparity is the highest ethnic category percent in SE minus the lowest.												

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.9%	49.3%	<b>62.7%</b>	4	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.9%	<b>2.7%</b>	4	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.6%	0.8%	<b>8.7%</b>	4	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>			<b>65.8%</b>	2	69.7%
	<b>Cert/Other</b>			<b>2.6%</b>	2	2.6%
	<b>GED</b>			<b>0.0%</b>	not calculated	
	<b>Total</b>			68.4%		75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.0%	0.8%		0.7%
	Move - Unk	1.9%	1.4%	6.7%		1.6%
	<b>Total</b>	2.2%	1.4%	<b>7.5%</b>	1	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	24.3%	42.3%	<b>24.1%</b>	3	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>		644	<b>621</b>	3	618
	<b>7th</b>			<b>668</b>	4	643
	<b>10th</b>					656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Westminster Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	West Orange County SELPA
			District 2001-02 Enrollment			
District:	3066746	Westminster Elementary	907	147	10,050	

Measure			2001 - 2002			Comments			
			District: 3066746		District		Group-Type		
			2000	2001	3066746		Q	Median	
1. Percent of students receiving SE services			9.4%	9.2%	9.0%	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	14.2%	16.9%	16.0%		13.6%	1.	SE	GE
	2. White	13.8%	13.0%	12.8%		12.3%	2.	20	125
	3. Hispanic	10.5%	10.2%	10.3%		10.2%	3.	314	2,456
	4. All Others	4.5%	3.3%	4.3%		6.5%	4.	387	3,759
	5. Asian	4.6%	5.2%	5.3%		5.3%	5.	13	299
	Disparity	9.7	13.6	11.7	2	10.1	5.	173	3,255
							2001-02 enrollment in 3066746		
							Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	65.8%	67.3%	<b>68.7%</b>	4	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	16.4%	<b>17.6%</b>	1	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.6%	8.1%	<b>8.6%</b>	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	5.8%	8.0%	2.6%	1.3%	
	Total	5.8%	8.0%	<b>2.6%</b>	2	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	20.2%	26.1%	<b>28.7%</b>	3	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	609	611	<b>609</b>	2	613
	7th	641	645	<b>649</b>	3	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Westmorland Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Imperial County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1363230	Westmorland Union Elementary	38	8	414	

Measure			2001 - 2002			Comments				
			District: 1363230		District      Group-Type					
			2000	2001	1363230		Q      Median			
1. Percent of students receiving SE services			11.2%	8.0%	9.2%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White	15.4%	14.7%	21.9%	10.6%	2.	7		32	
	3. Hispanic	11.1%	7.3%	7.8%	9.2%	3.	29		373	
	4. All Others				8.5%	4.	0		1	
	5. Asian				4.2%	5.	0		1	
	Disparity		4.3	7.4	14.1	1	6.1	2001-02 enrollment in 1363230		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.5%	59.4%	<b>66.7%</b>	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.5%	<b>0.0%</b>	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	11.1%	12.2%	<b>4.9%</b>	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	0.0%			0.0%	
	Total	0.0%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Westside Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1062547	Westside Elementary	47	3	343	

Measure	District: 1062547		2001 - 2002			Comments
	2000	2001	District 1062547	Group-Type Q	Median	
1. Percent of students receiving SE services	11.4%	12.6%	<b>13.7%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1062547
	2. White				10.6%	
	3. Hispanic	11.2%	13.0%	13.6%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	0.0			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	97.6%	95.3%	<b>93.6%</b>	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	<b>4.3%</b>	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.6%	8.2%	<b>0.0%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Westside Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		Antelope Valley SELPA
		67	733	93	7,168	
			District 2001-02 Enrollment			
District:	1965102	Westside Union Elementary	773	57	6,722	

Measure			2001 - 2002			Comments		
			District: 1965102		District		Group-Type	
			2000	2001	1965102		Q	Median
1. Percent of students receiving SE services			9.8%	12.1%	11.5%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am	15.9%	21.4%	20.5%		13.6%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	9.1%	11.1%	10.7%		12.3%		
	3. Hispanic	10.4%	13.1%	12.1%		10.2%		
	4. All Others	5.1%	4.2%	5.2%		6.5%		
	5. Asian	8.2%	8.6%	5.8%		5.3%		
	Disparity		10.9	17.2	15.3		1	10.1
								2001-02 enrollment in 1965102

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	57.1%	55.0%	<b>57.2%</b>	1	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	21.2%	<b>19.7%</b>	1	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.2%	5.0%	<b>6.8%</b>	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	4.0%	4.1%	4.9%	1.3%	
	<b>Total</b>	4.0%	4.1%	<b>4.9%</b>	1	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	21.2%	33.3%	<b>30.9%</b>	3	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	612	622	<b>626</b>	4	613
	7th	643	668	<b>661</b>	4	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Westwood Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Lassen County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	1864204	Westwood Unified	67	7	456	

Measure			2001 - 2002			Comments		
			District: 1864204		District		Group-Type	
			2000	2001	1864204		Q	Median
1. Percent of students receiving SE services			13.2%	14.9%	14.7%	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1864204
	1. Af-Am							
	2. White	13.7%	14.6%	14.0%		13.2%		
	3. Hispanic	8.3%	12.5%	14.3%		12.0%		
	4. All Others	8.1%	17.9%	28.0%		15.6%		
	5. Asian							
	Disparity	5.6	5.4	14.0	1	7.0		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	53.7%	54.9%	<b>56.7%</b>	1	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.0%	<b>6.0%</b>	2	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	0.0%	<b>4.5%</b>	2	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.8%	0.0%	3.9%	0.0%	
	Move - Unk	2.8%	20.0%	7.8%	4.0%	
	<b>Total</b>	5.6%	20.0%	<b>11.8%</b>	1	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Wheatland Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Yuba County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	5872751		204	21	2,144	

Measure	District: 5872751		2001 - 2002			Comments
	2000	2001	District 5872751	Group-Type Q	Median	
1. Percent of students receiving SE services	14.4%	12.9%	<b>9.5%</b>	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.1%	11.5%	7.1%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5872751
	2. White	16.3%	15.3%	10.9%	11.7%	
	3. Hispanic	14.3%	10.0%	7.5%	10.6%	
	4. All Others	5.1%	7.4%	6.7%	6.3%	
	5. Asian	8.0%	6.7%	6.4%	5.8%	
	<b>Disparity</b>	11.2	8.6	<b>4.5</b>	4	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	50.4%	61.5%	<b>62.7%</b>	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.0%	<b>5.0%</b>	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.9%	9.2%	<b>10.3%</b>	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	3.1%	9.6%	0.0%	1.2%	
	Total	3.1%	9.6%	<b>0.0%</b>	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	26.5%	34.4%	<b>15.9%</b>	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	623	623	<b>593</b>	1	619
	7th	644		<b>635</b>	1	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Wheatland Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Yuba County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	
			District 2001-02 Enrollment			
District:	5872769	Wheatland Union High	53	1	728	

Measure	District: 5872769		2001 - 2002			Comments
	2000	2001	District 5872769	Group-Type Q	Median	
1. Percent of students receiving SE services	7.0%	8.1%	<b>7.3%</b>	3	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	2.9% 4.8%	10.9%			Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	8.8% 9.8%	7.5%		9.5%	
	3. Hispanic	6.3% 5.0%	7.6%		8.2%	
	4. All Others	0.0% 4.0%	8.1%		9.1%	
	5. Asian	0.0% 5.3%	2.6%			
	<b>Disparity</b>	6.0 5.8	<b>8.2</b>	3	8.6	Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5872769

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	35.6%	35.7%	<b>26.9%</b>	1	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.8%	<b>1.9%</b>	3	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.2%	4.4%	<b>1.8%</b>	2	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.0%	0.0%		1.4%	
	Move - Unk	10.8% 4.4%	0.0%		2.4%	
	Total	10.8% 4.4%	<b>0.0%</b>	4	5.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%		<b>15.6%</b>	3	12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th		674			

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Whitmore Union Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	4570169	Whitmore Union Elementary	3		28	

Measure		District: 4570169		2001 - 2002			Comments
		2000	2001	District	Group-Type		
				4570169	Q	Median	
1. Percent of students receiving SE services		12.5%	4.2%	10.7%	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	18.2%		12.0%		12.7%	
	3. Hispanic					7.4%	
	4. All Others						
	5. Asian						
	Disparity	0.0				2.4	Disparity is the highest ethnic category percent in SE minus the lowest.
							2001-02 enrollment in 4570169

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Whittier City Elementary

<u>Whittier City Elementary</u>			Group-Type Median 2001-02 Enrollment			Los Angeles County  Whittier Area Cooperative
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
				67	733	
			District 2001-02 Enrollment			
District:	1965110	Whittier City Elementary	716	156	7,346	

Measure			2001 - 2002			Comments			
			District: 1965110		District      Group-Type				
			2000	2001	1965110		Q	Median	
1. Percent of students receiving SE services			10.3%	10.1%	9.7%	2	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	23.3%	18.8%	17.1%		13.6%	1.	SE	GE
	2. White	17.5%	14.8%	15.3%		12.3%	2.	14	82
	3. Hispanic	9.6%	9.4%	9.2%		10.2%	3.	109	714
	4. All Others	5.8%	14.8%	9.9%		6.5%	4.	580	6,325
	5. Asian	5.9%	6.9%	6.5%		5.3%	5.	7	71
	Disparity	17.6	11.8	10.6	2	10.1	5.	6	93
							2001-02 enrollment in 1965110		
							Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.4%	69.0%	<b>66.9%</b>	3	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.7%	<b>10.0%</b>	4	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.4%	9.4%	<b>9.0%</b>	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	2.8%	0.0%	0.0%	1.3%	
	<b>Total</b>	2.8%	0.0%	<b>0.0%</b>	4	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	11.2%	10.6%	<b>10.1%</b>	1	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	592	599	<b>598</b>	2	613
	7th	623	633	<b>629</b>	1	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Whittier Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		27	712	16	8,069	Whittier Area Cooperative
			District 2001-02 Enrollment			
District:	1965128	Whittier Union High	812		11,431	

Measure			2001 - 2002			Comments			
			District: 1965128		District      Group-Type				
			2000	2001	1965128		Q	Median	
1. Percent of students receiving SE services			7.0%	7.2%	7.1%	4	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	19.4%	18.5%	13.3%		16.9%	1.	SE	GE
	2. White	7.7%	8.3%	8.3%		9.3%	2.	22	165
	3. Hispanic	6.7%	6.8%	6.8%		10.5%	3.	188	2,268
	4. All Others	4.5%	5.1%	6.4%		6.6%	4.	585	8,596
	5. Asian	2.7%	2.8%	2.7%		4.3%	5.	11	172
	Disparity	16.7	15.7	10.6	4	13.7	6.	222	
2001-02 enrollment in 1965128									

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	57.1%	50.5%	<b>52.8%</b>	4	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	18.7%	<b>14.9%</b>	2	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.9%	5.3%	<b>4.7%</b>	3	3.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	50.9%	64.9%	<b>64.6%</b>	3	64.0%
	Cert/Other	2.5%	1.0%	<b>0.0%</b>	1	2.3%
	GED	0.0%	0.0%	<b>0.0%</b>	not calculated	
	Total	53.4%	66.0%	64.6%		70.1%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	4.1%	4.7%	4.2%		1.2%
	Move - Unk	5.1%	0.1%	0.0%		2.7%
	<b>Total</b>	9.2%	4.8%	<b>4.2%</b>	3	4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	9.2%	8.0%	<b>7.6%</b>	1	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					645
	10th	658	649	<b>650</b>	1	660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## William S. Hart Union High

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		Santa Clarita Valley SELPA
		10	2,249	8	23,665	
			District 2001-02 Enrollment			
District:	1965136	William S. Hart Union High	1,881	15	18,410	

Measure	District: 1965136		2001 - 2002			Comments
	2000	2001	District 1965136	Group-Type Q	Median	
1. Percent of students receiving SE services	11.0%	9.9%	<b>10.2%</b>	2	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.3%	11.6%	12.6%	15.8%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1965136
	2. White	11.2%	10.3%	10.5%	10.4%	
	3. Hispanic	11.5%	10.3%	11.1%	10.4%	
	4. All Others	6.9%	3.2%	4.6%	4.5%	
	5. Asian	5.0%	5.4%	4.0%	3.4%	
	<b>Disparity</b>	9.2	8.4	<b>8.6</b>	4	11.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	5.4%	50.1%	48.0%	4	31.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.6%	10.1%	4	16.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	1.9%	2.9%	3.9%	4	2.4%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	56.4%	9.5%	81.9%	4		60.0%
	Cert/Other	25.6%	73.0%	0.4%	1		6.0%
	GED	0.0%	0.4%	0.0%	not calculated		
	Total	82.1%	82.8%	82.3%	70.3%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.3%	0.1%	1.8%	1.2%		
	Move - Unk	1.8%	2.7%	4.4%	3.1%		
	Total	2.1%	2.8%	6.2%	2		5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	22.1%	21.2%	20.2%	4	11.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th	648	653	646			
	10th	673	669	671	4		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Williams Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Colusa County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	0661622	Williams Unified	105	5	950	

Measure			2001 - 2002			Comments		
			District: 0661622		District		Group-Type	
			2000	2001	0661622		Q	Median
1. Percent of students receiving SE services			10.5%	11.8%	11.1%	4	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 0661622
	1. Af-Am							
	2. White	17.1%	22.4%	16.4%		13.2%		
	3. Hispanic	9.3%	9.9%	10.3%		12.0%		
	4. All Others	4.5%				15.6%		
	5. Asian							
	Disparity	12.6	12.5	6.2	3	7.0		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	92.6%	90.0%	<b>90.4%</b>	4	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	1.8%	<b>1.9%</b>	4	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.0%	3.8%	<b>6.0%</b>	2	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	10.9%	7.8%	16.4%	4.0%	
	<b>Total</b>	10.9%	7.8%	<b>16.4%</b>	1	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Willits Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Mendocino County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	Mendocino County SELPA
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	2365623	<b>Willits Unified</b>	<b>298</b>	<b>12</b>	<b>2,360</b>	

Measure	District: 2365623		2001 - 2002			Comments
	2000	2001	District 2365623	Group-Type Q	Median	
1. Percent of students receiving SE services	13.5%	13.4%	<b>12.6%</b>	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	0.0%	5.9%	14.3%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2365623
	2. White	13.4%	13.1%	12.4%	11.6%	
	3. Hispanic	16.2%	16.6%	14.0%	10.8%	
	4. All Others	11.1%	11.3%	12.3%	7.7%	
	5. Asian	12.5%	14.3%	14.3%	6.2%	
	<b>Disparity</b>	5.1	10.7	<b>2.0</b>	4	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		38.9%	40.1%	38.0%	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	6.2%	6.2%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		3.7%	3.9%	4.0%	1	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					66.2%	
	Cert/Other					0.0%	
	GED				not calculated		
	Total					67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	4.3%	1.5%	0.5%		0.7%	
	Move - Unk	7.8%	5.4%	2.5%		2.0%	
	Total	12.1%	6.9%	2.9%	3	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		3.4%	7.6%	7.3%	1	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	594	591	576	1	620	
	7th	640	635			645	
	10th			641	1	657	

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Willow Creek Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	4770490	Willow Creek Elementary	9		57	

Measure	District: 4770490		2001 - 2002			Comments
	2000	2001	District 4770490	Group-Type Q	Group-Type Median	
1. Percent of students receiving SE services	15.2%	13.8%	<b>15.8%</b>	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4770490
	1. Af-Am					
	2. White	12.3%	10.3%	13.2%	12.7%	
	3. Hispanic				7.4%	
	4. All Others					
	5. Asian					
Disparity		0.0			2.4	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
Total						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Willow Grove Union Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Benito County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	3567579	Willow Grove Union Elementary	8		38	

Measure			2001 - 2002			Comments		
			District: 3567579		District      Group-Type			
			2000	2001	3567579		Q      Median	
1. Percent of students receiving SE services			19.4%	21.9%	<b>21.1%</b>	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 3567579
	1. Af-Am							
	2. White					12.7%		
	3. Hispanic					7.4%		
	4. All Others		0.0%	0.0%				
	5. Asian							
	Disparity		0.0				2.4	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Willows Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Glenn County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1162661	<b>Willows Unified</b>	<b>160</b>	<b>6</b>	<b>1,780</b>	

Measure			2001 - 2002			Comments		
			District: 1162661		District		Group-Type	
			2000	2001	1162661		Q	Median
1. Percent of students receiving SE services			8.9%	9.5%	9.0%	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am		21.7%			14.3%	1. 6 17	
	2. White	8.4%	9.2%	8.4%		11.6%	2. 82 982	
	3. Hispanic	9.8%	9.3%	9.8%		10.8%	3. 51 523	
	4. All Others	8.8%	9.8%	7.3%		7.7%	4. 4 55	
	5. Asian	8.3%	9.7%	8.4%		6.2%	5. 17 202	
	Disparity	1.6	12.6	2.5	4	9.0	2001-02 enrollment in 1162661	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	39.5%	40.8%	<b>42.0%</b>	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.7%	<b>5.1%</b>	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	0.0%	<b>7.2%</b>	3	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>				66.2%	
	<b>Cert/Other</b>				0.0%	
	<b>GED</b>				not calculated	
	<b>Total</b>				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.8%	0.7%	
	Move - Unk	0.0%	0.0%	4.0%	2.0%	
	<b>Total</b>	0.0%	0.0%	<b>4.8%</b>	2	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%		<b>9.1%</b>	1	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				620	
	<b>7th</b>				645	
	<b>10th</b>			<b>656</b>	2	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Wilmar Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4971019	Wilmar Union Elementary	24	3	210	

Measure	District: 4971019		2001 - 2002			Comments
	2000	2001	District 4971019	Group-Type Q	Median	
1. Percent of students receiving SE services	15.2%	14.2%	<b>11.4%</b>	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4971019
	2. White	14.9%	13.8%	10.6%	10.6%	
	3. Hispanic	25.0%	18.2%	17.5%	9.2%	
	4. All Others	3.8%			8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	21.2	4.4	<b>6.9</b>	2	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	85.0%	80.0%	<b>75.0%</b>	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	20.0%	<b>20.8%</b>	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	7.9%	<b>0.0%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Wilsons Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		Antelope Valley SELPA
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	1965151	Wilsons Elementary	281	48	1,901	

Measure			2001 - 2002			Comments						
			District: 1965151		District      Group-Type							
			2000	2001	1965151		Q      Median					
1. Percent of students receiving SE services			17.5%	15.5%	<b>14.8%</b>	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	22.4%	20.3%	20.7%		13.6%		1.		80	386	
	2. White	17.2%	14.6%	14.1%		11.7%		2.		89	633	
	3. Hispanic	15.9%	14.5%	13.1%		10.6%		3.		108	824	
	4. All Others	19.6%	12.2%	9.1%		6.3%		4.		4	44	
	5. Asian					5.8%		5.		0	14	
	<b>Disparity</b>		6.5	8.1	<b>11.6</b>		2	10.9	2001-02 enrollment in 1965151			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	26.7%	49.7%	<b>58.6%</b>	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.9%	<b>10.0%</b>	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.8%	10.3%	<b>10.6%</b>	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.7%	0.0%	
	Move - Unk	2.0%	8.0%	8.1%	1.2%	
	<b>Total</b>	2.0%	8.0%	<b>8.8%</b>	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	14.4%	16.8%	<b>14.1%</b>	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	601	598	<b>597</b>	1	619
	7th	621	642	<b>623</b>	1	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Windsor Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	4975358		515	71	4,475	

Measure			2001 - 2002			Comments		
			District: 4975358		District      Group-Type			
			2000	2001	4975358		Q      Median	
1. Percent of students receiving SE services			8.6%	10.1%	11.5%	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	17.9%	8.8%	11.3%	14.3%	1.	6	53
	2. White	7.7%	9.2%	11.3%	11.6%	2.	316	2,796
	3. Hispanic	11.0%	12.9%	12.9%	10.8%	3.	180	1,395
	4. All Others	3.9%	5.4%	5.9%	7.7%	4.	8	135
	5. Asian	3.6%	6.3%	6.2%	6.2%	5.	5	81
	Disparity	14.4	7.4	7.0	3	9.0	2001-02 enrollment in 4975358	
						Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.5%	93.4%	<b>67.5%</b>	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.1%	<b>4.7%</b>	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.5%	4.5%	<b>6.7%</b>	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.6%	2.5%	0.8%	0.7%	
	Move - Unk	4.3%	2.5%	4.7%	2.0%	
	Total	6.0%	5.0%	<b>5.4%</b>	1	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	32.4%	19.1%	<b>21.2%</b>	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	651	605	<b>620</b>	3	620
	7th		632	<b>631</b>	1	645
	10th	660		<b>650</b>	2	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Winship Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sutter County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	5171456	Winship Elementary	8		62	

Measure			2001 - 2002			Comments		
			District: 5171456		District		Group-Type	
			2000	2001	5171456		Q	Median
1. Percent of students receiving SE services			1.8%	14.6%	12.9%	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.
	1. Af-Am							
	2. White	2.0%	15.8%	15.1%		12.7%		
	3. Hispanic					7.4%		
	4. All Others							
	5. Asian							
	Disparity	0.0				2.4		
							2001-02 enrollment in 5171456	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Winters Joint Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Yolo County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	5772702		244	16	1,999	

Measure	District: 5772702		2001 - 2002			Comments
	2000	2001	District 5772702	Group-Type Q	Median	
1. Percent of students receiving SE services	11.9%	11.6%	<b>12.2%</b>	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	13.4%	13.2%	15.6%	11.6%	
	3. Hispanic	10.9%	10.6%	9.8%	10.8%	
	4. All Others	3.8%	4.2%	0.0%	7.7%	
	5. Asian	0.0%	0.0%	0.0%	6.2%	
	<b>Disparity</b>	9.5	13.2	<b>15.6</b>	1	9.0
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5772702

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	36.0%		<b>92.9%</b>	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>2.9%</b>	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.5%	7.0%	<b>5.7%</b>	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>				66.2%	
	<b>Cert/Other</b>				0.0%	
	<b>GED</b>				not calculated	
	<b>Total</b>				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	1.3%	0.7%	
	Move - Unk	0.0%	0.0%	1.9%	2.0%	
	<b>Total</b>	0.0%	0.0%	<b>3.1%</b>	2	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	1.2%	14.4%	<b>3.4%</b>	1	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				620	
	<b>7th</b>			<b>636</b>	2	645
	<b>10th</b>	648	651	<b>645</b>	2	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Winton Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Merced County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	2465870	<b>Winton Elementary</b>	<b>183</b>	<b>16</b>	<b>1,772</b>	

Measure	District: 2465870		2001 - 2002			Comments
	2000	2001	District 2465870	Group-Type Q	Median	
1. Percent of students receiving SE services	9.4%	8.8%	<b>10.3%</b>	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	23.5%	12.2%	29.0%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2465870
	2. White	13.7%	15.0%	15.0%	11.7%	
	3. Hispanic	7.6%	7.5%	8.9%	10.6%	
	4. All Others	4.0%			6.3%	
	5. Asian	9.5%	7.8%	7.7%	5.8%	
	<b>Disparity</b>	19.5	7.5	<b>21.3</b>	1	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.9%	74.5%	58.9%	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	7.6%	8.9%	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.8%	5.0%	6.8%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma						
	Cert/Other						
	GED				not calculated		
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%		
	Move - Unk	0.0%	2.3%	0.0%	1.2%		
	Total	0.0%	2.3%	0.0%	4	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		2.6%	6.7%	14.7%	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	570			619		
	7th	610		626	1	648	
	10th						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Wiseburn Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County  Southwest Service Area SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
<b>District 2001-02 Enrollment</b>						
<b>District:</b>	1965169	<b>Wiseburn Elementary</b>	<b>188</b>	<b>30</b>	<b>1,817</b>	

Measure			2001 - 2002			Comments		
			District: 1965169		District      Group-Type			
			2000	2001	1965169		Q      Median	
1. Percent of students receiving SE services			10.0%	10.1%	10.3%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	11.5%	8.7%	5.8%	13.6%	1.	14	241
	2. White	11.8%	11.6%	13.2%	11.7%	2.	67	507
	3. Hispanic	9.9%	10.6%	11.2%	10.6%	3.	100	892
	4. All Others	3.5%	3.1%	1.2%	6.3%	4.	1	82
	5. Asian	1.1%	4.1%	6.4%	5.8%	5.	6	94
	Disparity	10.7	8.6	12.0	2	10.9	2001-02 enrollment in 1965169	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.2%	66.7%	<b>71.0%</b>	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.2%	<b>2.7%</b>	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.8%	6.7%	<b>4.3%</b>	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	1.4%	1.8%	1.5%	1.2%	
	<b>Total</b>	1.4%	1.8%	<b>1.5%</b>	2	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	28.4%	28.6%	<b>32.2%</b>	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	609	599	<b>613</b>	2	619
	<b>7th</b>	663	649	<b>659</b>	3	648
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Woodlake Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			242	30		
<b>District 2001-02 Enrollment</b>						
<b>District:</b>	5472272	<b>Woodlake Union Elementary</b>	<b>106</b>	<b>15</b>	<b>1,561</b>	

Measure			2001 - 2002			Comments			
			District: 5472272		District      Group-Type				
			2000	2001	5472272		Q      Median		
1. Percent of students receiving SE services			7.1%	7.4%	6.8%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am					13.6%			Disparity is the highest ethnic category percent in SE minus the lowest.
	2. White		9.5%	8.8%	8.7%	11.7%			
	3. Hispanic		6.5%	7.3%	6.4%	10.6%			
	4. All Others			0.0%		6.3%			
	5. Asian					5.8%			
	Disparity		3.0	8.8	2.2	4	10.9		
								2001-02 enrollment in 5472272	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	89.0%	88.6%	<b>82.1%</b>	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.6%	<b>12.3%</b>	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	14.7%	8.3%	<b>4.1%</b>	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	0.0%	1.2%	
	<b>Total</b>	0.0%	0.0%	<b>0.0%</b>	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	4.7%	8.1%	<b>10.2%</b>	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th	617	627		648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Woodlake Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	
			District 2001-02 Enrollment			
District:	5472280	Woodlake Union High	75	7	767	

Measure	District: 5472280		2001 - 2002			Comments
	2000	2001	District 5472280	Group-Type Q	Median	
1. Percent of students receiving SE services	9.7%	11.7%	<b>9.8%</b>	2	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5472280
	1. Af-Am					
	2. White	7.9%	11.9%	10.7%	9.5%	
	3. Hispanic	10.5%	11.8%	9.6%	8.2%	
	4. All Others				9.1%	
	5. Asian					
Disparity		2.7	0.1	<b>1.0</b>	4	8.6

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	57.5%	73.9%	<b>72.0%</b>	4	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.0%	<b>12.0%</b>	1	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.3%	4.6%	<b>12.4%</b>	4	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.1%	0.0%	0.0%	1.4%	
	Move - Unk	1.1%	0.9%	0.0%	2.4%	
Total		3.2%	0.9%	<b>0.0%</b>	4	5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	3.0%	3.0%	<b>6.2%</b>	1	12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	643	640	<b>645</b>		

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Woodland Joint Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Yolo County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	5772710	<b>Woodland Joint Unified</b>	<b>1,189</b>	<b>137</b>	<b>10,505</b>	

Measure	District: 5772710		2001 - 2002			Comments
	2000	2001	District 5772710	Group-Type Q	Median	
1. Percent of students receiving SE services	10.6%	9.9%	<b>11.3%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	17.8%	9.8%	12.9%	14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5772710
	2. White	11.6%	10.9%	11.2%	11.0%	
	3. Hispanic	9.9%	9.8%	11.9%	10.4%	
	4. All Others	6.1%	4.0%	9.7%	6.1%	
	5. Asian	5.8%	4.9%	5.9%	5.0%	
	<b>Disparity</b>	12.0	6.9	<b>7.0</b>	4	10.3

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.7%		56.9%	3	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		14.1%	2	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	9.3%	10.7%	13.6%	4	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	41.5%	31.6%	28.6%	1		69.7%
	Cert/Other	3.1%	26.3%	33.3%	4		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	44.6%	57.9%	61.9%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	3.3%	3.4%	1.2%	0.7%		
	Move - Unk	0.7%	2.6%	1.6%	1.6%		
	Total	4.0%	6.0%	2.8%	2		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	19.1%	13.9%	14.9%	1	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	601	607	599	1		618
	7th	633	622	631	1		643
	10th	662	640	648	1		656

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Woodside Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Mateo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4169088	Woodside Elementary	51	1	446	

Measure			2001 - 2002			Comments		
			District: 4169088		District      Group-Type			
			2000	2001	4169088		Q      Median	
1. Percent of students receiving SE services			9.7%	10.3%	<b>11.4%</b>	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am				0.0%		10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	9.4%	9.5%		12.7%		10.6%	
	3. Hispanic	12.2%	21.9%		15.2%		9.2%	
	4. All Others						8.5%	
	5. Asian				0.0%		4.2%	
	<b>Disparity</b>		2.8	12.4	<b>15.2</b>	1	6.1	Disparity is the highest ethnic category percent in SE minus the lowest.
2001-02 enrollment in 4169088								

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	87.0%	91.5%	<b>96.1%</b>	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	<b>2.0%</b>	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.8%	0.0%	<b>5.4%</b>	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	5.0%			0.0%	
	Move - Unk	0.0%			0.0%	
	Total	5.0%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Woodville Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5472298	Woodville Elementary	44	9	587	

Measure			2001 - 2002			Comments					
			District: 5472298		District      Group-Type						
			2000	2001	5472298		Q      Median				
1. Percent of students receiving SE services			7.8%	7.9%	7.5%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am						10.6%		1.	0	0
	2. White		10.3%	13.8%	7.7%		10.6%		2.	2	26
	3. Hispanic		7.7%	7.7%	7.6%		9.2%		3.	42	554
	4. All Others						8.5%		4.	0	0
	5. Asian						4.2%	5.	0	0	
	Disparity		2.6	6.1	0.1	4	6.1	2001-02 enrollment in 5472298			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	89.1%	68.1%	<b>72.7%</b>	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	29.8%	<b>27.3%</b>	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.9%	9.6%	<b>7.3%</b>	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			0.0%	
	Move - Unk	0.0%			0.0%	
	Total	0.0%			0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Wright Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	4971035	Wright Elementary	153	25	1,312	

Measure	District: 4971035		2001 - 2002			Comments
	2000	2001	District 4971035	Group-Type Q	Median	
1. Percent of students receiving SE services	9.9%	11.2%	<b>11.7%</b>	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	8.1% 11.8%	11.1%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4971035
	2. White	10.0% 11.0%	10.2%		11.7%	
	3. Hispanic	9.1% 11.0%	12.3%		10.6%	
	4. All Others	6.2% 9.7%	23.5%		6.3%	
	5. Asian	18.5% 14.8%	16.5%		5.8%	
	<b>Disparity</b>	12.3 5.1	<b>13.4</b>	2	10.9	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	75.8%	78.8%	<b>57.0%</b>	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.6%	<b>23.8%</b>	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	14.4%	9.3%	<b>15.9%</b>	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.0%	0.0%		0.0%	
	Move - Unk	0.0% 0.0%	5.0%		1.2%	
	Total	0.0% 0.0%	<b>5.0%</b>	1	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	31.7%	41.8%	<b>30.9%</b>	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	644			619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Yosemite Joint Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Madera County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	Madera-Mariposa Co. SELPA
			District 2001-02 Enrollment			
District:	2073734	Yosemite Joint Union High	104	1	1,370	

Measure	District: 2073734		2001 - 2002			Comments	
	2000	2001	District	Group-Type			
			2073734	Q	Median		
1. Percent of students receiving SE services	7.0%	6.8%	7.6%	3	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 2073734	
	1. Af-Am				14.7%		1. SE 3 5
	2. White	7.5%	7.1%	7.1%	8.6%		2. 89 1,255
	3. Hispanic	6.0%	6.5%		9.9%		3. 10 19
	4. All Others	1.2%	1.3%	2.2%	5.3%		4. 2 90
	5. Asian				3.7%		5. 0 1
	Disparity	6.3	5.8	4.9	4	11.5	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	27.0%	17.6%	<b>27.2%</b>	1	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	17.6%	<b>15.5%</b>	1	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	11.0%	4.8%	<b>6.3%</b>	3	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	0.0%		1	63.0%	
	Cert/Other	67.6%			0.0%	
	GED	0.0%		not calculated		
6. Percent of exited students who dropped out (grades 7-12)	Total	67.6%			70.1%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:					
	Drop out	0.6%	1.6%	0.7%	1.1%	
	Move - Unk	5.2%	1.6%	2.1%	2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	5.8%	3.2%	<b>2.8%</b>	3	3.0%
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	671	667	<b>664</b>	3	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Yreka Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	4770508	Yreka Union Elementary	152	11	1,126	

Measure			2001 - 2002			Comments				
			District: 4770508		District		Group-Type			
			2000	2001	4770508		Q	Median		
1. Percent of students receiving SE services			12.1%	12.7%	13.5%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					13.6%	1.		SE	GE
	2. White	13.8%	14.6%	15.9%		11.7%	2.		0	7
	3. Hispanic	3.1%	9.1%	8.6%		10.6%	3.		134	845
	4. All Others	3.1%	2.6%	5.6%		6.3%	4.		6	70
	5. Asian	10.8%	7.7%	10.0%		5.8%	5.		9	161
	Disparity		10.7	12.0	10.3	3	10.9	5.	3	30
								2001-02 enrollment in 4770508		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.6%	65.2%	58.3%	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.1%	4.6%	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.0%	12.9%	8.0%	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	5.3%	2.8%	5.3%	1.2%	
	Total	5.3%	2.8%	5.3%	1	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	8.2%	13.0%	10.3%	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th		646		648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Yreka Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	
			District 2001-02 Enrollment			
District:	4770516	Yreka Union High	90		914	

Measure			2001 - 2002			Comments		
			District: 4770516		District		Group-Type	
			2000	2001	4770516		Q	Median
1. Percent of students receiving SE services			10.8%	11.9%	9.8%	2	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4770516
	1. Af-Am						1. SE GE	
	2. White	10.3%	12.7%	10.0%	9.5%		2. 0 743	
	3. Hispanic	12.8%	10.6%	8.2%	8.2%		3. 4 49	
	4. All Others	14.9%	7.7%	9.4%	9.1%		4. 8 85	
	5. Asian	10.8%	8.1%	12.5%			5. 4 32	
	Disparity		4.6	5.1	4.3	3	8.6	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	26.7%	37.5%	<b>41.1%</b>	2	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.0%	<b>4.4%</b>	2	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.1%	7.6%	<b>3.7%</b>	2	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.9%	1.3%	3.7%	1.4%	
	Move - Unk	4.5%	2.5%	11.9%	2.4%	
	<b>Total</b>	6.5%	3.8%	<b>15.6%</b>	1	5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Yuba City Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Sutter County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	
			District 2001-02 Enrollment			
District:	5171464	Yuba City Unified	1,346	78	11,379	

Measure	District: 5171464		2001 - 2002			Comments
	2000	2001	District 5171464	Group-Type Q	Median	
1. Percent of students receiving SE services	12.2%	11.7%	<b>11.8%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.6% 13.1%	15.1%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5171464
	2. White	14.1% 13.4%	13.8%		11.0%	
	3. Hispanic	11.3% 11.4%	11.3%		10.4%	
	4. All Others	6.1% 4.8%	9.1%		6.1%	
	5. Asian	7.4% 7.7%	6.9%		5.0%	
	<b>Disparity</b>	9.6 8.6	<b>8.2</b>	4	10.3	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	50.8%	51.3%	52.1%	2	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.5%	5.7%	4	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	11.1%	8.0%	9.0%	4	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	7.6%	25.5%	64.5%	2		69.7%
	Cert/Other	33.3%	41.2%	3.2%	3		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	40.9%	66.7%	67.7%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.9%	0.5%	0.7%	0.7%		
	Move - Unk	1.3%	0.0%	0.1%	1.6%		
	Total	2.3%	0.5%	0.8%	4		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	10.8%	12.9%	22.8%	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	587	608	614	2		618
	7th	627	637	638	2		643
	10th	652	648	647	1		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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### Sources:

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***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Yucaipa-Calimesa Joint Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County  East Valley Consortium SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		91	829	74	8,635	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3667959	<b>Yucaipa-Calimesa Joint Unified</b>	<b>974</b>	<b>47</b>	<b>9,132</b>	

Measure			2001 - 2002			Comments		
			District: 3667959		District      Group-Type			
			2000	2001	3667959		Q      Median	
1. Percent of students receiving SE services			11.2%	11.0%	<b>10.7%</b>	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am	46.6%	33.0%	31.4%		14.5%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	10.3%	10.1%	9.8%		11.0%		
	3. Hispanic	13.1%	14.0%	13.1%		10.4%		
	4. All Others	11.9%	4.9%	9.1%		6.1%		
	5. Asian	3.8%	5.7%	3.8%		5.0%		
	<b>Disparity</b>		42.8	28.1	<b>27.5</b>	1	10.3	Disparity is the highest ethnic category percent in SE minus the lowest.
							2001-02 enrollment in 3667959	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	29.1%	60.2%	52.9%	2	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	14.2%	17.1%	1	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	7.4%	5.0%	8.7%	4	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	44.2%	71.9%	71.2%	3		69.7%
	Cert/Other	4.7%	3.1%	1.9%	2		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	48.8%	75.0%	73.1%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.0%	0.3%	0.0%	0.7%		
	Move - Unk	11.2%	1.7%	0.4%	1.6%		
	Total	12.2%	2.0%	0.4%	4		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	16.1%	15.8%	17.5%	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	611	605	621	3		618
	7th	634	641	640	2		643
	10th	659	661	653	2		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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